



# Writing by Design<sup>®</sup>

## Unit Three

Dear Parents,

During the past eight weeks, our class learned the language of a writer. They participated in modeled, shared, and interactive writing lessons where they practiced using adjectives to provide details in their descriptions and stories. A rubric was used as students learned to give feedback to their classmates about how to improve their stories.

In the next eight weeks, your child will build on their new writing skills to begin writing independently. They will learn high-frequency words that are used in writing and spell them correctly as they write. Students will be taught that there are many types of writing or genres. They will write narratives, summaries, how-to descriptions, and opinions.

### Ideas for Home Support

- Ask your child to tell stories. Any time you are in the car, begin a story and have your child tell the details and create an end to the story.
- Describe an object in the house using color, size, shape, and texture words. See if your child can find that object in five clues or less. Reverse the roles and allow your child to do the describing.
- Pick a simple process and ask your child to describe it to you. An example of this might be making toast for breakfast. Have your child describe all the steps to making toast. Follow their description and see if you end up with toast for breakfast.
- Read picture books to your child and ask them to describe the events, predict what might happen next, and even pretend to rewrite a new end for the story.
- Ask your child about their school day and have them tell you the details of the day organized into the beginning, middle, and end.

Thank you for your support!