



Unit Four

Dear Parents,

In the last eight weeks, your child used their new writing skills to write more independently. They learned high-frequency words that are used in writing, spelling them correctly as they wrote. Your child was taught that there are many types of writing or genres and wrote narratives, summaries, how-to descriptions, and opinions.

In the next two weeks, your child will be introduced to the Six Traits of Writing + Presentation. The traits are the qualities that are present in good writing. They consist of **Idea**, **Organization**, **Voice**, **Word Choice**, **Sentence Fluency**, and **Conventions**. With Presentation, students learn that writing neatly makes their writing easier to read and leaves a positive impression on the reader. This unit will include activities associated with each trait so that students are prepared to apply them in the last eight weeks of school.

Ideas for Home Support

- **Idea** - Pick a setting or a character and ask them to give details of what the setting or character looks like.
- **Organization** - Pick a setting or a character and ask your child to tell a story using those details. Make sure they tell the story with a beginning, middle, and end.
- **Word Choice** - Point to any noun and ask your child to give adjectives to describe the noun.
- **Word Choice** - Make a quick matching game where a boring overused verb is matched with a vivid verb. Boring verbs could include, walk, run, talk, eat, etc. They could be matched with stroll, sprint, chatter, gobble, etc.
- **Conventions** - Play a simple game where you provide a sentence and your child decides if the sentences need to have a period or a question mark at the end.

Thank you for your support!