

Scope of Standards for Personal Narrative 2nd Grade

Lesson	Objective & CCSS
Lesson 1	<ul style="list-style-type: none"> ▶ Understand the personal narrative genre and choose a topic <p>CCSS</p> <ul style="list-style-type: none"> ▶ W.2.3, W.2.5, W.2.8, SL.2.3, SL.2.4
Lesson 2	<ul style="list-style-type: none"> ▶ Use the question strategy to write engaging beginning sentences <p>CCSS</p> <ul style="list-style-type: none"> ▶ W.2.3, W.2.5, SL.2.1, SL.2.3
Lesson 3	<ul style="list-style-type: none"> ▶ Use the action strategy to write engaging beginning sentences <p>CCSS</p> <ul style="list-style-type: none"> ▶ W.2.3, W.2.5, SL.2.1, SL.2.3
Lesson 4	<ul style="list-style-type: none"> ▶ Write an engaging beginning using the question or action strategy <p>CCSS</p> <ul style="list-style-type: none"> ▶ W.2.3, W.2.5, SL.2.1, SL.2.3
Lesson 5	<ul style="list-style-type: none"> ▶ Outline the events of a personal narrative <p>CCSS</p> <ul style="list-style-type: none"> ▶ W.2.3, W.2.5, SL.2.4, SL.2.6
Lesson 6	<ul style="list-style-type: none"> ▶ Draft personal narratives <p>CCSS</p> <ul style="list-style-type: none"> ▶ W.2.3, W.2.5, SL.2.1, SL.2.3
Lesson 7	<ul style="list-style-type: none"> ▶ Complete personal narrative drafts <p>CCSS</p> <ul style="list-style-type: none"> ▶ W.2.3, W.2.5, SL.2.1, SL.2.3
Lesson 8	<ul style="list-style-type: none"> ▶ Write a conclusion that contains a feeling or reflection <p>CCSS</p> <ul style="list-style-type: none"> ▶ W.2.3, W.2.5, W.2.7, SL.2.8, L.2.1, L.2.3, L.2.5
Lesson 9	<ul style="list-style-type: none"> ▶ Practice recognizing and creating similes <p>CCSS</p> <ul style="list-style-type: none"> ▶ W.2.3, W.2.5, W.2.8, SL.2.1, L.2.1, L.2.3, L.2.5
Lesson 10	<ul style="list-style-type: none"> ▶ Add a simile to a personal narrative <p>CCSS</p> <ul style="list-style-type: none"> ▶ W.2.3, W.2.5, W.2.8, SL.2.1, L.2.1, L.2.3, L.2.5
Lesson 11	<ul style="list-style-type: none"> ▶ Practice using transition words to connect sentences <p>CCSS</p> <ul style="list-style-type: none"> ▶ W.2.3, W.2.8, SL.2.1, L.2.1, L.2.5
Lesson 12	<ul style="list-style-type: none"> ▶ Add transition words to a personal narrative <p>CCSS</p> <ul style="list-style-type: none"> ▶ W.2.3, W.2.8, SL.2.1, L.2.1, L.2.5

Lesson 13	<ul style="list-style-type: none"> ▶ Use the Personal Narrative Rubric and Revision Checklist to revise CCSS <ul style="list-style-type: none"> ▶ W.2.3, W.2.4, W.2.5, SL.2.6, L.2.1, L.2.3, L.2.6
Lesson 14	<ul style="list-style-type: none"> ▶ Use the Editing Checklist to edit a personal narrative CCSS <ul style="list-style-type: none"> ▶ W.2.3, SL.2.6, L.2.1, L.2.3, L.2.6
Lesson 15	<ul style="list-style-type: none"> ▶ Share personal narratives CCSS <ul style="list-style-type: none"> ▶ W.2.3, SL.1.4, SL.1.6, L.1.1, L.1.2
Assessment	<ul style="list-style-type: none"> ▶ Use the elements in the genre chart to independently write a personal narrative CCSS <ul style="list-style-type: none"> ▶ W.2.3, W.2.5, W.2.10, SL.2.6, L.2.1, L.2.3, L.2.6

Scope of Standards for Fictional Narrative 2nd Grade

Lesson	Objective & CCSS
Lesson 1	<ul style="list-style-type: none"> ▶ Understand the fictional narrative genre and select a character and setting CCSS <ul style="list-style-type: none"> ▶ W.2.3, W.2.5, W.2.8, SL.2.3, SL.2.4
Lesson 2	<ul style="list-style-type: none"> ▶ Draw or list the beginning, middle, and ending events for a fictional narrative CCSS <ul style="list-style-type: none"> ▶ W.2.3, W.2.5, SL.2.1, SL.2.3, SL.2.6
Lesson 3	<ul style="list-style-type: none"> ▶ Describe the setting for a fictional narrative CCSS <ul style="list-style-type: none"> ▶ W.2.3, SL.2.1, SL.2.3, L.2.1, L.2.2, L.2.3
Lesson 4	<ul style="list-style-type: none"> ▶ Describe the main character of a fictional narrative CCSS <ul style="list-style-type: none"> ▶ W.2.3, SL.2.3, SL.2.4, SL.2.6, L.2.1, L.2.2, L.2.3
Lesson 5	<ul style="list-style-type: none"> ▶ Learn and practice the engaging strategies of question and sound effect CCSS <ul style="list-style-type: none"> ▶ W.2.3, SL.2.3, SL.2.6, L.2.1, L.2.2, L.2.3
Lesson 6	<ul style="list-style-type: none"> ▶ Write an engaging beginning that uses a sound effect or a question CCSS <ul style="list-style-type: none"> ▶ W.2.3, SL.2.3, SL.2.6, L.2.1, L.2.2, L.2.3
Lesson 7	<ul style="list-style-type: none"> ▶ Draft a fictional narrative CCSS <ul style="list-style-type: none"> ▶ W.2.3, SL.2.1, SL.2.3, SL.2.6, L.2.1, L.2.2, L.2.3
Lesson 8	<ul style="list-style-type: none"> ▶ Complete a fictional narrative draft CCSS <ul style="list-style-type: none"> ▶ W.2.3, SL.2.1, SL.2.3, SL.2.6, L.2.1, L.2.2, L.2.3
Lesson 9	<ul style="list-style-type: none"> ▶ Write a reflective conclusion for a fictional narrative CCSS <ul style="list-style-type: none"> ▶ W.2.3, SL.2.1, SL.2.3, SL.2.6, L.2.1, L.2.2, L.2.3
Lesson 10	<ul style="list-style-type: none"> ▶ Add transition words to a fictional narrative CCSS <ul style="list-style-type: none"> ▶ W.2.3, W.2.5, SL.2.3, SL.1.4, SL.2.6, L.2.1, L.2.2, L.2.3, L.2.5
Lesson 11	<ul style="list-style-type: none"> ▶ Add specific nouns to a fictional narrative CCSS <ul style="list-style-type: none"> ▶ W.2.3, W.2.5, SL.2.3, SL.1.4, SL.1.6, L.2.1, L.2.2, L.2.3, L.2.5
Lesson 12	<ul style="list-style-type: none"> ▶ Practice using vivid verbs CCSS <ul style="list-style-type: none"> ▶ W.2.3, W.2.5, SL.2.3, SL.1.4, SL.2.6, L.2.1, L.2.2, L.2.3, L.2.5

Lesson 13	<p>▶ Add vivid verbs to a fictional narrative</p> <p>CCSS</p> <p>▶ W.2.5, SL.2.3, L.2.1, L.2.2, L.2.3, L.2.5</p>
Lesson 14	<p>▶ Revise fictional narratives</p> <p>CCSS</p> <p>▶ W.2.3, W.2.5, W.2.6, SL.2.3, SL.2.1, SL.2.6, L.2.1, L.2.2, L.2.3</p>
Lesson 15	<p>▶ Edit and share fictional narratives</p> <p>CCSS</p> <p>▶ W.2.3, W.2.5, W.2.6, SL.2.1, SL.2.3, SL.2.6, L.2.1, L.2.2, L.2.3</p>
Assessment	<p>▶ Use the elements in the genre chart to independently write a fictional narrative</p> <p>CCSS</p> <p>▶ W.2.3, SL.1.4, L.2.1, L.2.2, L.2.3</p>

Scope of Standards for Narrative Summary 2nd Grade

Lesson	Objective & CCSS
Lesson 1	<ul style="list-style-type: none"> ▶ Understand the summary genre <p>CCSS</p> <ul style="list-style-type: none"> ▶ RI.2.1, RI.2.2, W.2.2, W.2.10, SL.2.1, SL.2.2, SL.2.3, SL.2.6, L.2.1, L.2.2, L.2.3
Lesson 2	<ul style="list-style-type: none"> ▶ Summarize a familiar picture book <p>CCSS</p> <ul style="list-style-type: none"> ▶ RI.2.1, RI.2.2, W.2.2, W.2.10, SL.2.1, SL.2.2, SL.2.3, SL.2.6, L.2.1, L.2.2, L.2.3
Lesson 3	<ul style="list-style-type: none"> ▶ Summarize a familiar picture book <p>CCSS</p> <ul style="list-style-type: none"> ▶ RI.2.1, RI.2.2, W.2.2, W.2.10, SL.2.1, SL.2.2, SL.2.3, L.2.6, L.2.1, L.2.2, L.2.3
Lesson 4	<ul style="list-style-type: none"> ▶ Summarize the beginning events of a picture book <p>CCSS</p> <ul style="list-style-type: none"> ▶ RI.2.1, RI.2.2, W.2.2, W.2.10, SL.2.1, SL.2.2, SL.2.3, L.2.1, L.2.2, L.2.3
Lesson 5	<ul style="list-style-type: none"> ▶ Summarize the middle and end events of a picture book <p>CCSS</p> <ul style="list-style-type: none"> ▶ W.2.2, SL.2.3, SL.2.6, L.2.1, L.2.2, L.2.3
Lesson 6	<ul style="list-style-type: none"> ▶ Write an engaging introduction using action, question, or sound effect <p>CCSS</p> <ul style="list-style-type: none"> ▶ W.2.3, SL.2.3, SL.2.6, L.2.1, L.2.2, L.2.3
Lesson 7	<ul style="list-style-type: none"> ▶ Practice writing complete sentences <p>CCSS</p> <p>CCSS</p> <ul style="list-style-type: none"> ▶ W.2.2, W.2.5, W.2.6, SL.2.1, SL.2.2
Lesson 8	<ul style="list-style-type: none"> ▶ Draft a narrative summary <p>CCSS</p> <ul style="list-style-type: none"> ▶ RI.2.1, RI.2.2, RI.2.5, W.2.2, W.2.4, W.2.6, W.2.10, SL.2.2, SL.2.6, L.2.1, L.2.2, L.2.3
Lesson 9	<ul style="list-style-type: none"> ▶ Complete narrative summary drafts <p>CCSS</p> <ul style="list-style-type: none"> ▶ RI.2.1, RI.2.2, RI.2.5, W.2.2, W.2.4, W.2.6, W.2.10, SL.2.2, SL.2.6, L.2.1, L.2.2, L.2.3

Lesson 10	<ul style="list-style-type: none"> ▶ Write a conclusion that states how the story ended <p>CCSS W.2.2, SL.2.1, SL.2.3, SL.2.6, L.2.1, L.2.2, L.2.3</p>
Lesson 11	<ul style="list-style-type: none"> ▶ Practice using transition words <p>CCSS ▶ W.2.5, W.2.10, SL.2.1</p>
Lesson 12	<ul style="list-style-type: none"> ▶ Add transition words to a narrative summary <p>CCSS ▶ W.2.5, W.2.10, SL.2.1</p>
Lesson 13	<ul style="list-style-type: none"> ▶ Revise using the rubric and Revision Checklist <p>CCSS ▶ W.2.5, W.2.6, W.2.10, L.2.1, L.2.2, L.2.3</p>
Lesson 14	<ul style="list-style-type: none"> ▶ Edit a narrative summary <p>CCSS ▶ W.2.5, W.2.6, W.2.10, L.2.1, L.2.2, L.2.3</p>
Lesson 15	<ul style="list-style-type: none"> ▶ Share narrative summaries <p>CCSS ▶ W.2.2, W.2.5, W.2.6, W.2.10, SL.2.1, SL.2.2, SL.2.3, SL.2.6, L.2.1, L.2.2, L.2.3</p>
Assessment	<ul style="list-style-type: none"> ▶ Use the elements in the genre chart to independently write a summary of a narrative <p>CCSS ▶ RI.2.1, RI.2.2, RI.2.5, W.2.4, W.2.6, W.2.10, SL.2.2, SL.2.6, L.2.1, L.2.2, L.2.3</p>

Scope of Standards for Informative Summary 2nd Grade

Lesson	Objective & CCSS
Lesson 1	<ul style="list-style-type: none"> ▶ Understand the informative and narrative genres <p>CCSS</p> <ul style="list-style-type: none"> ▶ RI.2.1, RI.2.2, RI.2.4 W.2.2, W.2.3, W.2.8, SL.2.1, SL.2.2, SL.2.6, L.2.1, L.2.2, L.2.5
Lesson 2	<ul style="list-style-type: none"> ▶ Understand the characteristic of an informative text and identify the title, author, and topic of a informative book <p>CCSS</p> <ul style="list-style-type: none"> ▶ RI.2.1, RI.2.2, RI.2.5 W.2.2, W.2.8, SL.2.1, SL.2.2, L.2.1, L.2.2, L.2.6
Lesson 3	<ul style="list-style-type: none"> ▶ Identify the main ideas of an informative book <p>CCSS</p> <ul style="list-style-type: none"> ▶ RI.2.1, RI.2.2, W.2.2, W.2.10, SL.2.1, SL.2.2, SL.2.3, L.2.1, L.2.2, L.2.3
Lesson 4	<ul style="list-style-type: none"> ▶ Identify the main ideas of an informative book <p>CCSS</p> <ul style="list-style-type: none"> ▶ RI.2.1, RI.2.2, W.2.2, W.2.10, SL.2.1, SL.2.2, SL.2.3, L.2.1, L.2.2, L.2.3
Lesson 5	<ul style="list-style-type: none"> ▶ Practice the Engage the Reader Strategies of question, action, and sound effect <p>CCSS</p> <ul style="list-style-type: none"> ▶ RI.2.1, RI.2.4 W.2.2 SL.2.1, SL.2.3, L.2.1, L.2.3, L.2.6
Lesson 6	<ul style="list-style-type: none"> ▶ Write an engaging beginning using the strategy of question, action, or sound effect <p>CCSS</p> <ul style="list-style-type: none"> ▶ RI.2.1, RI.2.4 W.2.2, W.2.5, W.2.8, SL.2.1, SL.2.3, L.2.1, L.2.3, L.2.6
Lesson 7	<ul style="list-style-type: none"> ▶ Draft an informative summary <p>CCSS</p> <ul style="list-style-type: none"> ▶ RI.2.1, RI.2.2, RI.2.5, RI.2.10, W.2.2, W.2.4, W.2.6, W.2.10, SL.2.1, SL.2.2, SL.2.3, L.2.1, L.2.2, L.2.6
Lesson 8	<ul style="list-style-type: none"> ▶ Complete informative summary drafts <p>CCSS</p> <ul style="list-style-type: none"> ▶ RI.2.1, RI.2.2, RI.2.5, RI.2.10, W.2.2, W.2.4, W.2.6, W.2.10, SL.2.1, SL.2.2, SL.2.3, L.2.1, L.2.2, L.2.6
Lesson 9	<ul style="list-style-type: none"> ▶ Add a concluding statement to an informative summary draft <p>CCSS</p> <ul style="list-style-type: none"> ▶ W.2.2, W.2.5, SL.2.1, SL.2.3, L.2.1, L.2.2, L.2.6

Lesson 10	<ul style="list-style-type: none"> ▶ Use adjectives to describe a favorite place <p>CCSS W.2.2, W.2.5, SL.2.1, SL.2.3, L.2.1, L.2.2, L.2.6</p>
Lesson 11	<ul style="list-style-type: none"> ▶ Add adjectives to an informative summary <p>CCSS W.2.2, W.2.5, SL.2.1, SL.2.3, L.2.1, L.2.2, L.2.6</p>
Lesson 12	<ul style="list-style-type: none"> ▶ Add transition words to an informative summary <p>CCSS</p> <ul style="list-style-type: none"> ▶ RI.2.2, RI.2.5, W.2.2, W.2.5, SL.2.1, SL.2.3, L.2.1, L.2.2, L.2.6
Lesson 13	<ul style="list-style-type: none"> ▶ Revise using the rubric and Revision Checklist <p>CCSS</p> <ul style="list-style-type: none"> ▶ RI.2.5, RI.2.6. W.2.5, W.2.6, SL.2.1, RI.2.3, L.2.1, L.2.2, L.2.3
Lesson 14	<ul style="list-style-type: none"> ▶ Use the Editing Checklist to edit an Informative Summary <p>CCSS</p> <ul style="list-style-type: none"> ▶ RI.2.5, RI.2.6. W.2.5, W.2.6, SL.2.1, RI.2.3, L.2.1, L.2.2, L.2.3
Lesson 15	<ul style="list-style-type: none"> ▶ Share informative summaries <p>CCSS</p> <ul style="list-style-type: none"> ▶ RI.2.1, RI.2.5. W.2.2, W.2.7, SL.2.1, SL.2.4, L.2.1, L.2.6
Assessment	<ul style="list-style-type: none"> ▶ Use the elements in the genre chart to independently write an informative summary <p>CCSS</p> <ul style="list-style-type: none"> ▶ RI.2.1, RI.2.2. W.2.2, W.2.5, SL.2.1, SL.2.4, L.2.1, L.2.6

Scope of Standards for Informative Report 2nd Grade

Lesson	Objective & CCSS
Lesson 1	<ul style="list-style-type: none"> ▶ Understand the informative genre and gather information on the topic CCSS <ul style="list-style-type: none"> ▶ RI.2.1, RI.2.2, W.2.2, W.2.7, SL.2.1, SL.2.3, L.2.2, L.2.6
Lesson 2	<ul style="list-style-type: none"> ▶ Read and take class notes about the topic of seasons CCSS <ul style="list-style-type: none"> ▶ RI.2.1, RI.2.2, W.2.2, W.2.7, SL.2.1, SL.2.4, SL.2.6, L.2.4, L.2.6
Lesson 3	<ul style="list-style-type: none"> ▶ Select a main idea and two details CCSS <ul style="list-style-type: none"> ▶ RI.2.1, RI.2.2, W.2.2, W.2.7, SL.2.1, SL.2.3, SL.2.4, L.2.1, L.2.2, L.2.6
Lesson 4	<ul style="list-style-type: none"> ▶ Choose three more details about the main idea CCSS <ul style="list-style-type: none"> ▶ RI.2.1, RI.2.2, W.2.2, W.2.8, W.2.10, SL.2.1, SL.2.3, SL.2.4, L.2.1, L.2.2, L.2.6
Lesson 5	<ul style="list-style-type: none"> ▶ Identify and practice three different ways to engage the reader CCSS <ul style="list-style-type: none"> ▶ RI.2.1, RI.2.4 W.2.2 SL.2.1, SL.2.3, L.2.1, L.2.3, L.2.6
Lesson 6	<ul style="list-style-type: none"> ▶ Write an engaging beginning for an informative report CCSS <ul style="list-style-type: none"> ▶ RI.2.1, RI.2.4 W.2.2 SL.2.1, SL.2.3, L.2.1, L.2.3, L.2.6
Lesson 7	<ul style="list-style-type: none"> ▶ Use an organizer to draft an informative report CCSS <ul style="list-style-type: none"> ▶ RI.2.1, RI.2.2, RI.2.5, RI.2.10, W.2.2, W.2.4, W.2.6, W.2.10, SL.2.1, SL.2.2, SL.2.3, L.2.1, L.2.2, L.2.6
Lesson 8	<ul style="list-style-type: none"> ▶ Complete informative report drafts CCSS <ul style="list-style-type: none"> ▶ RI.2.1, RI.2.2, RI.2.5, RI.2.10, W.2.2, W.2.4, W.2.6, W.2.10, SL.2.1, SL.2.2, SL.2.3, L.2.1, L.2.2, L.2.6
Lesson 9	<ul style="list-style-type: none"> ▶ Write a conclusion that uses a concluding statement CCSS <ul style="list-style-type: none"> ▶ RI.2.2, RI.2.5, RI.2.10, W.2.1, W.2.2, W.2.10, SL.2.1, SL.2.3, L.2.1, L.2.2
Lesson 10	<ul style="list-style-type: none"> ▶ Practice adding adverbs to describe verbs CCSS <ul style="list-style-type: none"> ▶ W.2.2, W.2.5, SL.2.1, SL.2.3, L.2.1, L.2.2, L.2.6

Lesson 11	<ul style="list-style-type: none"> ▶ Add adverbs to informative reports CCSS <ul style="list-style-type: none"> ▶ W.2.2, W.2.5, SL.2.1, SL.2.3, L.2.1, L.2.2, L.2.6
Lesson 12	<ul style="list-style-type: none"> ▶ Use complete sentences to avoid run-on sentences CCSS <ul style="list-style-type: none"> ▶ RF.2.4, W.2.5, W.2.8, SL.2.1, L.2.1,
Lesson 13	<ul style="list-style-type: none"> ▶ Revise drafts using the rubric CCSS <ul style="list-style-type: none"> ▶ RI.2.5, RI.2.6. W.2.5, W.2.6, SL.2.1, RI.2.3, L.2.1, L.2.2, L.2.3
Lesson 14	<ul style="list-style-type: none"> ▶ Use the Editing Checklist to edit an informative report CCSS <ul style="list-style-type: none"> ▶ RI.2.5, RI.2.6. W.2.5, W.2.6, SL.2.1, RI.2.3, L.2.1, L.2.2, L.2.3
Lesson 15	<ul style="list-style-type: none"> ▶ Share completed informative reports CCSS <ul style="list-style-type: none"> ▶ RI.2.1, RI.2.5. W.2.2, W.2.7, SL.2.1, SL.2.4, L.2.1, L.2.6
Assessment	<ul style="list-style-type: none"> ▶ Use the elements in the genre chart to independently write an informative report CCSS <ul style="list-style-type: none"> ▶ RI.2.1, RI.2.2. W.2.2, W.2.5, SL.2.1, SL.2.4, L.2.1, L.2.6

Scope of Standards for Informative How-to 2nd Grade

Lesson	Objective & CCSS
Lesson 1	<ul style="list-style-type: none"> ▶ Understand the Informative How-to genre and choose a topic CCSS <ul style="list-style-type: none"> ▶ RI.2.1, RI.2.2, W.2.2, W.2.7, SL.2.1, SL.2.3, L.2.2, L.2.6
Lesson 2	<ul style="list-style-type: none"> ▶ Understand what a title and topic sentence are and how they are connected CCSS <ul style="list-style-type: none"> ▶ W.2.2, W.2.5, W.2.2, SL.2.1, SL.2.4, L.2.4
Lesson 3	<ul style="list-style-type: none"> ▶ Write a title and topic sentence CCSS <ul style="list-style-type: none"> ▶ W.2.2, W.2.5, W.2.6, W.2.7, SL.2.1, SL.2.6, L.2.1, L.2.2
Lesson 4	<ul style="list-style-type: none"> ▶ Understand that instructions are written in order and plan the steps CCSS <ul style="list-style-type: none"> ▶ RI.2.5, W.2.2, W.2.5, SL.2.1, SL.2.4, L.2.1, L.2.2
Lesson 5	<ul style="list-style-type: none"> ▶ Begin to draft Informative How-to instructions CCSS <ul style="list-style-type: none"> ▶ RI.2.1, RI.2.2, RI.2.5, RI.2.10, W.2.2, W.2.4, W.2.6, W.2.10, SL.2.1, SL.2.2, SL.2.3, L.2.1, L.2.2, L.2.6
Lesson 6	<ul style="list-style-type: none"> ▶ Continue to draft Informative How-to instructions CCSS <ul style="list-style-type: none"> ▶ RI.2.1, RI.2.2, RI.2.5, RI.2.10, W.2.2, W.2.4, W.2.6, W.2.10, SL.2.1, SL.2.2, SL.2.3, L.2.1, L.2.2, L.2.6
Lesson 7	<ul style="list-style-type: none"> ▶ Write a concluding statement for the Informative How-to paper CCSS <ul style="list-style-type: none"> ▶ RI.2.2, RI.2.5, RI.2.10, W.2.1, W.2.2, W.2.10, SL.2.1, SL.2.3, L.2.1, L.2.2
Lesson 8	<ul style="list-style-type: none"> ▶ Practice changing common nouns to specific nouns CCSS <ul style="list-style-type: none"> ▶ W.2.2, W.2.5, W.2.6, L.2.1
Lesson 9	<ul style="list-style-type: none"> ▶ Add specific nouns to Informative How-to drafts CCSS <ul style="list-style-type: none"> ▶ W.2.2, W.2.5, W.2.6, L.2.1
Lesson 10	<ul style="list-style-type: none"> ▶ Practice using adjectives <ul style="list-style-type: none"> ▶ W.2.2, W.2.5, SL.2.1, SL.2.3, L.2.1, L.2.2, L.2.6
Lesson 11	<ul style="list-style-type: none"> ▶ Add adjectives to Informative How-to drafts CCSS <ul style="list-style-type: none"> ▶ W.2.2, W.2.5, SL.2.1, SL.2.3, L.2.1, L.2.2, L.2.6
Lesson 12	<ul style="list-style-type: none"> ▶ Add transitions words to Informative How-to drafts CCSS <ul style="list-style-type: none"> ▶ W.2.5, SL.2.1, SL.2.4, SL.2.6, L.2.1, L.2.2
Lesson 13	<ul style="list-style-type: none"> ▶ Revise Informative How-to drafts CCSS <ul style="list-style-type: none"> ▶ RI.2.5, RI.2.6, W.2.5, W.2.6, SL.2.1, RI.2.3, L.2.1, L.2.2, L.2.3

Lesson 14	<ul style="list-style-type: none"> ▶ Edit Informative How-to drafts CCSS <ul style="list-style-type: none"> ▶ RI.2.5, RI.2.6. W.2.5, W.2.6, SL.2.1, RI.2.3, L.2.1, L.2.2, L.2.3
Lesson 15	<ul style="list-style-type: none"> ▶ Share completed Informative How-to paragraphs CCSS <ul style="list-style-type: none"> ▶ RI.2.1, RI.2.5. W.2.2, W.2.7, SL.2.1, SL.2.4, L.2.1, L.2.6
Assessment	<ul style="list-style-type: none"> ▶ Use the elements in the genre chart to independently write an Informative How-to paragraph CCSS <ul style="list-style-type: none"> ▶ RI.2.1, RI.2.2. W.2.2, W.2.5, SL.2.1, SL.2.4, L.2.1, L.2.6

Scope of Standards for Opinion Letter 2nd Grade

Lesson	Objective & CCSS
Lesson 1	<ul style="list-style-type: none"> ▶ Write fact and opinion sentences CCSS ▶ W.2.1, W.2.6, SL.2.1, SL.2.6, L.2.1, L.2.2
Lesson 2	<ul style="list-style-type: none"> ▶ Write fact and opinion sentences CCSS ▶ W.2.1, SL.2.1, L.2.1
Lesson 3	<ul style="list-style-type: none"> ▶ Understand the opinion genre and form an opinion about a topic CCSS ▶ RI.2.1, W.2.2, W.2.10, SL.2.1, SL.2.2, SL.2.3, SL.2.6, L.2.1, L.2.2, L.2.3
Lesson 4	<ul style="list-style-type: none"> ▶ Write reasons to support an opinion CCSS ▶ W.2.1, SL.2.4, SL.2.5, L.2.1, L. 2.6
Lesson 5	<ul style="list-style-type: none"> ▶ Identify the five parts of an informal letter CCSS ▶ RI.2.1, W.2.1, W.2.5, SL.2.1, SL.2.1, SL.2.4, L.2.1
Lesson 6	<ul style="list-style-type: none"> ▶ Write an informal letter to a partner CCSS ▶ RI.2.1, W.2.1, W.2.5, SL.2.1, SL.2.1, SL.2.4, L.2.1
Lesson 7	<ul style="list-style-type: none"> ▶ Understand the parts of a paragraph and begin a draft of an opinion letter CCSS ▶ RI.2.1, W.2.1, W.2.5, SL.2.1, SL.2.1, SL.2.4, L.2.1
Lesson 8	<ul style="list-style-type: none"> ▶ Complete sentences for reasons supporting the opinion CCSS ▶ RI.2.1, W.2.1, W.2.5, SL.2.1, SL.2.1, SL.2.4, L.2.1
Lesson 9	<ul style="list-style-type: none"> ▶ Conclude an opinion letter with a restatement of the opinion CCSS ▶ W.2.1, SL.2.1, SL.2.3, SL.2.6, L.2.1, L.2.2, L2.3
Lesson 10	<ul style="list-style-type: none"> ▶ Practice replacing common verbs with vivid verbs CCSS ▶ W.2.1, W.2.5, SL.2.3, SL.1.4, SL.2.6, L.2.1, L.2.2, L2.3, L.2.5
Lesson 11	<ul style="list-style-type: none"> ▶ Practice replacing common verbs with vivid verbs CCSS ▶ W.2.1, W.2.5, SL.2.3, SL.1.4, SL.2.6, L.2.1, L.2.2, L2.3, L.2.5
Lesson 12	<ul style="list-style-type: none"> ▶ Add vivid verbs to an opinion letter CCSS ▶ W.2.5, SL.2.3, L.2.1, L.2.2, L2.3, L.2.5
Lesson 13	<ul style="list-style-type: none"> ▶ Revise opinion letters using a checklist CCSS ▶ RI.2.5, RI.2.6. W.2.5, W.2.6, SL.2.1, RI.2.3, L.2.1, L.2.2, L.2.3
Lesson 14	<ul style="list-style-type: none"> ▶ Use the editing checklist to edit an opinion letter CCSS ▶ RI.2.5, RI.2.6. W.2.5, W.2.6, SL.2.1, RI.2.3, L.2.1, L.2.2, L.2.3

Lesson 15	<ul style="list-style-type: none">▶ Share opinion letters CCSS <ul style="list-style-type: none">▶ RI.2.1, RI.2.5. W.2.1, W.2.7, SL.2.1, SL.2.4, L.2.1, L.2.6
Assessment	<ul style="list-style-type: none">▶ Use the elements in the genre chart to independently write an opinion letter CCSS <ul style="list-style-type: none">▶ RI.2.1, RI.2.2. W.2.1, W.2.5, SL.2.1, SL.2.4, L.2.1, L.2.6

Scope of Standards for Opinion of a Book 2nd Grade

Lesson	Objective & CCSS
Lesson 1	<ul style="list-style-type: none"> ▶ Understand the opinion genre and form an opinion of a story CCSS <ul style="list-style-type: none"> ▶ W.2.1, W.2.6, SL.2.1, SL.2.6, L.2.1, L.2.2
Lesson 2	<ul style="list-style-type: none"> ▶ Write an opinion of a book CCSS <ul style="list-style-type: none"> ▶ W.2.1, SL.2.1, L.2.1
Lesson 3	<ul style="list-style-type: none"> ▶ Write reasons to support an opinion CCSS <ul style="list-style-type: none"> ▶ RI.2.1, W.2.2, W.2.10, SL.2.1, SL.2.2, SL.2.3, SL.2.6, L.2.1, L.2.2, L.2.3
Lesson 4	<ul style="list-style-type: none"> ▶ Practice using question, action, and sound effect strategies to engage the reader CCSS <ul style="list-style-type: none"> ▶ RI.2.1, RI.2.4 W.2.1 SL.2.1, SL.2.3, L.2.1, L.2.3, L.2.6
Lesson 5	<ul style="list-style-type: none"> ▶ Write an engaging introduction for an opinion of a book CCSS <ul style="list-style-type: none"> ▶ RI.2.1, RI.2.4 W.2.1 SL.2.1, SL.2.3, L.2.1, L.2.3, L.2.6
Lesson 6	<ul style="list-style-type: none"> ▶ Draft an opinion paragraph of a book CCSS <ul style="list-style-type: none"> ▶ RI.2.1, W.2.1, W.2.5, SL.2.1, SL.2.1, SL.2.4, L.2.1
Lesson 7	<ul style="list-style-type: none"> ▶ Complete opinion of a book drafts CCSS <ul style="list-style-type: none"> ▶ RI.2.1, W.2.1, W.2.5, SL.2.1, SL.2.1, SL.2.4, L.2.1
Lesson 8	<ul style="list-style-type: none"> ▶ Conclude an opinion of a book with a restatement of the opinion CCSS <ul style="list-style-type: none"> ▶ W.2.1, SL.2.1, SL.2.3, SL.2.6, L.2.1, L.2.2, L.2.3
Lesson 9	<ul style="list-style-type: none"> ▶ Practice writing similes CCSS <ul style="list-style-type: none"> ▶ W.2.1, W.2.5, W.2.8, SL.2.1, L.2.1, L.2.3, L.2.5
Lesson 10	<ul style="list-style-type: none"> ▶ Practice writing similes CCSS <ul style="list-style-type: none"> ▶ W.2.1, W.2.5, W.2.8, SL.2.1, L.2.1, L.2.3, L.2.5L.2.3, L.2.5
Lesson 11	<ul style="list-style-type: none"> ▶ Add similes to an opinion of a book CCSS <ul style="list-style-type: none"> ▶ W.2.1, W.2.5, W.2.8, SL.2.1, L.2.1, L.2.3, L.2.5
Lesson 12	<ul style="list-style-type: none"> ▶ Add transition words to an opinion of a book CCSS <ul style="list-style-type: none"> ▶ RI.2.2, RI.2.5, W.2.5, W.2.5, SL.2.1, SL.2.3, L.2.1, L.2.2, L.2.6
Lesson 13	<ul style="list-style-type: none"> ▶ Revise opinion essay using a revision checklist CCSS <ul style="list-style-type: none"> ▶ RI.2.5, RI.2.6. W.2.1, W.2.6, SL.2.1, RI.2.3, L.2.1, L.2.2, L.2.3

Lesson 14	<ul style="list-style-type: none"> ▶ Use the Editing Checklist to edit an opinion essay CCSS <ul style="list-style-type: none"> ▶ RI.2.5, RI.2.6. W.2.5, W.2.6, SL.2.1, RI.2.3, L.2.1, L.2.2, L.2.3
Lesson 15	<ul style="list-style-type: none"> ▶ Share Opinion of a Book essays CCSS <ul style="list-style-type: none"> ▶ RI.2.1, RI.2.5. W.2.1, W.2.7, SL.2.1, SL.2.4, L.2.1, L.2.6
Assessment	<ul style="list-style-type: none"> ▶ Use the elements in the genre chart to independently write an opinion of a book CCSS <ul style="list-style-type: none"> ▶ RI.2.1, RI.2.2. W.2.1, W.2.5, SL.2.1, SL.2.4, L.2.1, L.2.6