

Scope and Sequence

Second Grade

Scope of Standards for Personal Narrative 2nd Grade

Lesson	Objective & CCSS
Lesson 1	<ul style="list-style-type: none">▶ Understand the personal narrative genre and choose a topic CCSS <ul style="list-style-type: none">▶ W.2.3, W.2.5, W.2.8, SL.2.3, SL.2.4
Lesson 2	<ul style="list-style-type: none">▶ Use the question strategy to write engaging beginning sentences CCSS <ul style="list-style-type: none">▶ W.2.3, W.2.5, SL.2.1, SL.2.3
Lesson 3	<ul style="list-style-type: none">▶ Use the action strategy to write engaging beginning sentences CCSS <ul style="list-style-type: none">▶ W.2.3, W.2.5, SL.2.1, SL.2.3
Lesson 4	<ul style="list-style-type: none">▶ Write an engaging beginning using the question or action strategy CCSS <ul style="list-style-type: none">▶ W.2.3, W.2.5, SL.2.1, SL.2.3
Lesson 5	<ul style="list-style-type: none">▶ Outline the events of a personal narrative CCSS <ul style="list-style-type: none">▶ W.2.3, W.2.5, SL.2.4, SL.2.6
Lesson 6	<ul style="list-style-type: none">▶ Draft personal narratives CCSS <ul style="list-style-type: none">▶ W.2.3, W.2.5, SL.2.1, SL.2.3
Lesson 7	<ul style="list-style-type: none">▶ Complete personal narrative drafts CCSS <ul style="list-style-type: none">▶ W.2.3, W.2.5, SL.2.1, SL.2.3
Lesson 8	<ul style="list-style-type: none">▶ Write a conclusion that contains a feeling or reflection CCSS <ul style="list-style-type: none">▶ W.2.3, W.2.5, W.2.7, SL.2.8, L.2.1, L.2.3, L.2.5
Lesson 9	<ul style="list-style-type: none">▶ Practice recognizing and creating similes CCSS <ul style="list-style-type: none">▶ W.2.3, W.2.5, W.2.8, SL.2.1, L.2.1, L.2.3, L.2.5
Lesson 10	<ul style="list-style-type: none">▶ Add a simile to a personal narrative CCSS <ul style="list-style-type: none">▶ W.2.3, W.2.5, W.2.8, SL.2.1, L.2.1, L.2.3, L.2.5
Lesson 11	<ul style="list-style-type: none">▶ Practice using transition words to connect sentences CCSS <ul style="list-style-type: none">▶ W.2.3, W.2.8, SL.2.1, L.2.1, L.2.5

Lesson 12	<ul style="list-style-type: none"> ▶ Add transition words to a personal narrative <p>CCSS</p> <ul style="list-style-type: none"> ▶ W.2.3, W.2.8, SL.2.1, L.2.1, L.2.5
Lesson 13	<ul style="list-style-type: none"> ▶ Use the Personal Narrative Rubric and Revision Checklist to revise <p>CCSS</p> <ul style="list-style-type: none"> ▶ W.2.3, W.2.4, W.2.5, SL.2.6, L.2.1, L.2.3, L.2.6
Lesson 14	<ul style="list-style-type: none"> ▶ Use the Editing Checklist to edit a personal narrative <p>CCSS</p> <ul style="list-style-type: none"> ▶ W.2.3, SL.2.6, L.2.1, L.2.3, L.2.6
Lesson 15	<ul style="list-style-type: none"> ▶ Share personal narratives <p>CCSS</p> <ul style="list-style-type: none"> ▶ W.2.3, SL.1.4, SL.1.6, L.1.1, L.1.2
Assessment	<ul style="list-style-type: none"> ▶ Use the elements in the genre chart to independently write a personal narrative <p>CCSS</p> <ul style="list-style-type: none"> ▶ W.2.3, W.2.5, W.2.10, SL.2.6, L.2.1, L.2.3, L.2.6

Scope of Standards for Fictional Narrative 2nd Grade

Lesson	Objective & CCSS
Lesson 1	<ul style="list-style-type: none"> ▶ Understand the fictional narrative genre and select a character and setting CCSS <ul style="list-style-type: none"> ▶ W.2.3, W.2.5, W.2.8, SL.2.3, SL.2.4
Lesson 2	<ul style="list-style-type: none"> ▶ Draw or list the beginning, middle, and ending events for a fictional narrative CCSS <ul style="list-style-type: none"> ▶ W.2.3, W.2.5, SL.2.1, SL.2.3, SL.2.6
Lesson 3	<ul style="list-style-type: none"> ▶ Describe the setting for a fictional narrative CCSS <ul style="list-style-type: none"> ▶ W.2.3, SL.2.1, SL.2.3, L.2.1, L.2.2, L.2.3
Lesson 4	<ul style="list-style-type: none"> ▶ Describe the main character of a fictional narrative CCSS <ul style="list-style-type: none"> ▶ W.2.3, SL.2.3, SL.2.4, SL.2.6, L.2.1, L.2.2, L.2.3
Lesson 5	<ul style="list-style-type: none"> ▶ Learn and practice the engaging strategies of question and sound effect CCSS <ul style="list-style-type: none"> ▶ W.2.3, SL.2.3, SL.2.6, L.2.1, L.2.2, L.2.3
Lesson 6	<ul style="list-style-type: none"> ▶ Write an engaging beginning that uses a sound effect or a question CCSS <ul style="list-style-type: none"> ▶ W.2.3, SL.2.3, SL.2.6, L.2.1, L.2.2, L.2.3
Lesson 7	<ul style="list-style-type: none"> ▶ Draft a fictional narrative CCSS <ul style="list-style-type: none"> ▶ W.2.3, SL.2.1, SL.2.3, SL.2.6, L.2.1, L.2.2, L.2.3
Lesson 8	<ul style="list-style-type: none"> ▶ Complete a fictional narrative draft CCSS <ul style="list-style-type: none"> ▶ W.2.3, SL.2.1, SL.2.3, SL.2.6, L.2.1, L.2.2, L.2.3
Lesson 9	<ul style="list-style-type: none"> ▶ Write a reflective conclusion for a fictional narrative CCSS <ul style="list-style-type: none"> ▶ W.2.3, SL.2.1, SL.2.3, SL.2.6, L.2.1, L.2.2, L.2.3
Lesson 10	<ul style="list-style-type: none"> ▶ Add transition words to a fictional narrative CCSS <ul style="list-style-type: none"> ▶ W.2.3, W.2.5, SL.2.3, SL.1.4, SL.2.6, L.2.1, L.2.2, L.2.3, L.2.5
Lesson 11	<ul style="list-style-type: none"> ▶ Add specific nouns to a fictional narrative CCSS <ul style="list-style-type: none"> ▶ W.2.3, W.2.5, SL.2.3, SL.1.4, SL.1.6, L.2.1, L.2.2, L.2.3, L.2.5
Lesson 12	<ul style="list-style-type: none"> ▶ Practice using vivid verbs CCSS <ul style="list-style-type: none"> ▶ W.2.3, W.2.5, SL.2.3, SL.1.4, SL.2.6, L.2.1, L.2.2, L.2.3, L.2.5

Lesson 13	<p>▶ Add vivid verbs to a fictional narrative</p> <p>CCSS</p> <p>▶ W.2.5, SL.2.3, L.2.1, L.2.2, L.2.3, L.2.5</p>
Lesson 14	<p>▶ Revise fictional narratives</p> <p>CCSS</p> <p>▶ W.2.3, W.2.5, W.2.6, SL.2.3, SL.2.1, SL.2.6, L.2.1, L.2.2, L.2.3</p>
Lesson 15	<p>▶ Edit and share fictional narratives</p> <p>CCSS</p> <p>▶ W.2.3, W.2.5, W.2.6, SL.2.1, SL.2.3, SL.2.6, L.2.1, L.2.2, L.2.3</p>
Assessment	<p>▶ Use the elements in the genre chart to independently write a fictional narrative</p> <p>CCSS</p> <p>▶ W.2.3, SL.1.4, L.2.1, L.2.2, L.2.3</p>

Scope of Standards for Narrative Summary 2nd Grade

Lesson	Objective & CCSS
Lesson 1	<ul style="list-style-type: none"> ▶ Understand the summary genre <p>CCSS</p> <ul style="list-style-type: none"> ▶ RI.2.1, RI.2.2, W.2.2, W.2.10, SL.2.1, SL.2.2, SL.2.3, SL.2.6, L.2.1, L.2.2, L.2.3
Lesson 2	<ul style="list-style-type: none"> ▶ Summarize a familiar picture book <p>CCSS</p> <ul style="list-style-type: none"> ▶ RI.2.1, RI.2.2, W.2.2, W.2.10, SL.2.1, SL.2.2, SL.2.3, SL.2.6, L.2.1, L.2.2, L.2.3
Lesson 3	<ul style="list-style-type: none"> ▶ Summarize a familiar picture book <p>CCSS</p> <ul style="list-style-type: none"> ▶ RI.2.1, RI.2.2, W.2.2, W.2.10, SL.2.1, SL.2.2, SL.2.3, L.2.6, L.2.1, L.2.2, L.2.3
Lesson 4	<ul style="list-style-type: none"> ▶ Summarize the beginning events of a picture book <p>CCSS</p> <ul style="list-style-type: none"> ▶ RI.2.1, RI.2.2, W.2.2, W.2.10, SL.2.1, SL.2.2, SL.2.3, L.2.1, L.2.2, L.2.3
Lesson 5	<ul style="list-style-type: none"> ▶ Summarize the middle and end events of a picture book <p>CCSS</p> <ul style="list-style-type: none"> ▶ W.2.2, SL.2.3, SL.2.6, L.2.1, L.2.2, L.2.3
Lesson 6	<ul style="list-style-type: none"> ▶ Write an engaging introduction using action, question, or sound effect <p>CCSS</p> <ul style="list-style-type: none"> ▶ W.2.3, SL.2.3, SL.2.6, L.2.1, L.2.2, L.2.3
Lesson 7	<ul style="list-style-type: none"> ▶ Practice writing complete sentences <p>CCSS</p> <p>CCSS</p> <ul style="list-style-type: none"> ▶ W.2.2, W.2.5, W.2.6, SL.2.1, SL.2.2
Lesson 8	<ul style="list-style-type: none"> ▶ Draft a narrative summary <p>CCSS</p> <ul style="list-style-type: none"> ▶ RI.2.1, RI.2.2, RI.2.5, W.2.2, W.2.4, W.2.6, W.2.10, SL.2.2, SL.2.6, L.2.1, L.2.2, L.2.3
Lesson 9	<ul style="list-style-type: none"> ▶ Complete narrative summary drafts <p>CCSS</p> <ul style="list-style-type: none"> ▶ RI.2.1, RI.2.2, RI.2.5, W.2.2, W.2.4, W.2.6, W.2.10, SL.2.2, SL.2.6, L.2.1, L.2.2, L.2.3

Lesson 10	<ul style="list-style-type: none"> ▶ Write a conclusion that states how the story ended <p>CCSS W.2.2, SL.2.1, SL.2.3, SL.2.6, L.2.1, L.2.2, L.2.3</p>
Lesson 11	<ul style="list-style-type: none"> ▶ Practice using transition words <p>CCSS ▶ W.2.5, W.2.10, SL.2.1</p>
Lesson 12	<ul style="list-style-type: none"> ▶ Add transition words to a narrative summary <p>CCSS ▶ W.2.5, W.2.10, SL.2.1</p>
Lesson 13	<ul style="list-style-type: none"> ▶ Revise using the rubric and Revision Checklist <p>CCSS ▶ W.2.5, W.2.6, W.2.10, L.2.1, L.2.2, L.2.3</p>
Lesson 14	<ul style="list-style-type: none"> ▶ Edit a narrative summary <p>CCSS ▶ W.2.5, W.2.6, W.2.10, L.2.1, L.2.2, L.2.3</p>
Lesson 15	<ul style="list-style-type: none"> ▶ Share narrative summaries <p>CCSS ▶ W.2.2, W.2.5, W.2.6, W.2.10, SL.2.1, SL.2.2, SL.2.3, SL.2.6, L.2.1, L.2.2, L.2.3</p>
Assessment	<ul style="list-style-type: none"> ▶ Use the elements in the genre chart to independently write a summary of a narrative <p>CCSS ▶ RI.2.1, RI.2.2, RI.2.5, W.2.4, W.2.6, W.2.10, SL.2.2, SL.2.6, L.2.1, L.2.2, L.2.3</p>

Scope of Standards for Informative Summary 2nd Grade

Lesson	Objective & CCSS
Lesson 1	<ul style="list-style-type: none"> ▶ Understand the informative and narrative genres <p>CCSS</p> <ul style="list-style-type: none"> ▶ RI.2.1, RI.2.2, RI.2.4 W.2.2, W.2.3, W.2.8, SL.2.1, SL.2.2, SL.2.6, L.2.1, L.2.2, L.2.5
Lesson 2	<ul style="list-style-type: none"> ▶ Understand the characteristic of an informative text and identify the title, author, and topic of a informative book <p>CCSS</p> <ul style="list-style-type: none"> ▶ RI.2.1, RI.2.2, RI.2.5 W.2.2, W.2.8, SL.2.1, SL.2.2, L.2.1, L.2.2, L.2.6
Lesson 3	<ul style="list-style-type: none"> ▶ Identify the main ideas of an informative book <p>CCSS</p> <ul style="list-style-type: none"> ▶ RI.2.1, RI.2.2, W.2.2, W.2.10, SL.2.1, SL.2.2, SL.2.3, L.2.1, L.2.2, L.2.3
Lesson 4	<ul style="list-style-type: none"> ▶ Identify the main ideas of an informative book <p>CCSS</p> <ul style="list-style-type: none"> ▶ RI.2.1, RI.2.2, W.2.2, W.2.10, SL.2.1, SL.2.2, SL.2.3, L.2.1, L.2.2, L.2.3
Lesson 5	<ul style="list-style-type: none"> ▶ Practice the Engage the Reader Strategies of question, action, and sound effect <p>CCSS</p> <ul style="list-style-type: none"> ▶ RI.2.1, RI.2.4 W.2.2 SL.2.1, SL.2.3, L.2.1, L.2.3, L.2.6
Lesson 6	<ul style="list-style-type: none"> ▶ Write an engaging beginning using the strategy of question, action, or sound effect <p>CCSS</p> <ul style="list-style-type: none"> ▶ RI.2.1, RI.2.4 W.2.2, W.2.5, W.2.8, SL.2.1, SL.2.3, L.2.1, L.2.3, L.2.6
Lesson 7	<ul style="list-style-type: none"> ▶ Draft an informative summary <p>CCSS</p> <ul style="list-style-type: none"> ▶ RI.2.1, RI.2.2, RI.2.5, RI.2.10, W.2.2, W.2.4, W.2.6, W.2.10, SL.2.1, SL.2.2, SL.2.3, L.2.1, L.2.2, L.2.6
Lesson 8	<ul style="list-style-type: none"> ▶ Complete informative summary drafts <p>CCSS</p> <ul style="list-style-type: none"> ▶ RI.2.1, RI.2.2, RI.2.5, RI.2.10, W.2.2, W.2.4, W.2.6, W.2.10, SL.2.1, SL.2.2, SL.2.3, L.2.1, L.2.2, L.2.6
Lesson 9	<ul style="list-style-type: none"> ▶ Add a concluding statement to an informative summary draft <p>CCSS</p> <ul style="list-style-type: none"> ▶ W.2.2, W.2.5, SL.2.1, SL.2.3, L.2.1, L.2.2, L.2.6

Lesson 10	<ul style="list-style-type: none"> ▶ Use adjectives to describe a favorite place <p>CCSS W.2.2, W.2.5, SL.2.1, SL.2.3, L.2.1, L.2.2, L.2.6</p>
Lesson 11	<ul style="list-style-type: none"> ▶ Add adjectives to an informative summary <p>CCSS W.2.2, W.2.5, SL.2.1, SL.2.3, L.2.1, L.2.2, L.2.6</p>
Lesson 12	<ul style="list-style-type: none"> ▶ Add transition words to an informative summary <p>CCSS</p> <ul style="list-style-type: none"> ▶ RI.2.2, RI.2.5, W.2.2, W.2.5, SL.2.1, SL.2.3, L.2.1, L.2.2, L.2.6
Lesson 13	<ul style="list-style-type: none"> ▶ Revise using the rubric and Revision Checklist <p>CCSS</p> <ul style="list-style-type: none"> ▶ RI.2.5, RI.2.6. W.2.5, W.2.6, SL.2.1, RI.2.3, L.2.1, L.2.2, L.2.3
Lesson 14	<ul style="list-style-type: none"> ▶ Use the Editing Checklist to edit an Informative Summary <p>CCSS</p> <ul style="list-style-type: none"> ▶ RI.2.5, RI.2.6. W.2.5, W.2.6, SL.2.1, RI.2.3, L.2.1, L.2.2, L.2.3
Lesson 15	<ul style="list-style-type: none"> ▶ Share informative summaries <p>CCSS</p> <ul style="list-style-type: none"> ▶ RI.2.1, RI.2.5. W.2.2, W.2.7, SL.2.1, SL.2.4, L.2.1, L.2.6
Assessment	<ul style="list-style-type: none"> ▶ Use the elements in the genre chart to independently write an informative summary <p>CCSS</p> <ul style="list-style-type: none"> ▶ RI.2.1, RI.2.2. W.2.2, W.2.5, SL.2.1, SL.2.4, L.2.1, L.2.6

Scope of Standards for Informative Report 2nd Grade

Lesson	Objective & CCSS
Lesson 1	<ul style="list-style-type: none"> ▶ Understand the informative genre and gather information on the topic CCSS <ul style="list-style-type: none"> ▶ RI.2.1, RI.2.2, W.2.2, W.2.7, SL.2.1, SL.2.3, L.2.2, L.2.6
Lesson 2	<ul style="list-style-type: none"> ▶ Read and take class notes about the topic of seasons CCSS <ul style="list-style-type: none"> ▶ RI.2.1, RI.2.2, W.2.2, W.2.7, SL.2.1, SL.2.4, SL.2.6, L.2.4, L.2.6
Lesson 3	<ul style="list-style-type: none"> ▶ Select a main idea and two details CCSS <ul style="list-style-type: none"> ▶ RI.2.1, RI.2.2, W.2.2, W.2.7, SL.2.1, SL.2.3, SL.2.4, L.2.1, L.2.2, L.2.6
Lesson 4	<ul style="list-style-type: none"> ▶ Choose three more details about the main idea CCSS <ul style="list-style-type: none"> ▶ RI.2.1, RI.2.2, W.2.2, W.2.8, W.2.10, SL.2.1, SL.2.3, SL.2.4, L.2.1, L.2.2, L.2.6
Lesson 5	<ul style="list-style-type: none"> ▶ Identify and practice three different ways to engage the reader CCSS <ul style="list-style-type: none"> ▶ RI.2.1, RI.2.4 W.2.2 SL.2.1, SL.2.3, L.2.1, L.2.3, L.2.6
Lesson 6	<ul style="list-style-type: none"> ▶ Write an engaging beginning for an informative report CCSS <ul style="list-style-type: none"> ▶ RI.2.1, RI.2.4 W.2.2 SL.2.1, SL.2.3, L.2.1, L.2.3, L.2.6
Lesson 7	<ul style="list-style-type: none"> ▶ Use an organizer to draft an informative report CCSS <ul style="list-style-type: none"> ▶ RI.2.1, RI.2.2, RI.2.5, RI.2.10, W.2.2, W.2.4, W.2.6, W.2.10, SL.2.1, SL.2.2, SL.2.3, L.2.1, L.2.2, L.2.6
Lesson 8	<ul style="list-style-type: none"> ▶ Complete informative report drafts CCSS <ul style="list-style-type: none"> ▶ RI.2.1, RI.2.2, RI.2.5, RI.2.10, W.2.2, W.2.4, W.2.6, W.2.10, SL.2.1, SL.2.2, SL.2.3, L.2.1, L.2.2, L.2.6
Lesson 9	<ul style="list-style-type: none"> ▶ Write a conclusion that uses a concluding statement CCSS <ul style="list-style-type: none"> ▶ RI.2.2, RI.2.5, RI.2.10, W.2.1, W.2.2, W.2.10, SL.2.1, SL.2.3, L.2.1, L.2.2
Lesson 10	<ul style="list-style-type: none"> ▶ Practice adding adverbs to describe verbs CCSS <ul style="list-style-type: none"> ▶ W.2.2, W.2.5, SL.2.1, SL.2.3, L.2.1, L.2.2, L.2.6

Lesson 11	<ul style="list-style-type: none"> ▶ Add adverbs to informative reports CCSS <ul style="list-style-type: none"> ▶ W.2.2, W.2.5, SL.2.1, SL.2.3, L.2.1, L.2.2, L.2.6
Lesson 12	<ul style="list-style-type: none"> ▶ Use complete sentences to avoid run-on sentences CCSS <ul style="list-style-type: none"> ▶ RF.2.4, W.2.5, W.2.8, SL.2.1, L.2.1,
Lesson 13	<ul style="list-style-type: none"> ▶ Revise drafts using the rubric CCSS <ul style="list-style-type: none"> ▶ RI.2.5, RI.2.6. W.2.5, W.2.6, SL.2.1, RI.2.3, L.2.1, L.2.2, L.2.3
Lesson 14	<ul style="list-style-type: none"> ▶ Use the Editing Checklist to edit an informative report CCSS <ul style="list-style-type: none"> ▶ RI.2.5, RI.2.6. W.2.5, W.2.6, SL.2.1, RI.2.3, L.2.1, L.2.2, L.2.3
Lesson 15	<ul style="list-style-type: none"> ▶ Share completed informative reports CCSS <ul style="list-style-type: none"> ▶ RI.2.1, RI.2.5. W.2.2, W.2.7, SL.2.1, SL.2.4, L.2.1, L.2.6
Assessment	<ul style="list-style-type: none"> ▶ Use the elements in the genre chart to independently write an informative report CCSS <ul style="list-style-type: none"> ▶ RI.2.1, RI.2.2. W.2.2, W.2.5, SL.2.1, SL.2.4, L.2.1, L.2.6

Scope of Standards for Informative How-to 2nd Grade

Lesson	Objective & CCSS
Lesson 1	<ul style="list-style-type: none"> ▶ Understand the Informative How-to genre and choose a topic CCSS <ul style="list-style-type: none"> ▶ RI.2.1, RI.2.2, W.2.2, W.2.7, SL.2.1, SL.2.3, L.2.2, L.2.6
Lesson 2	<ul style="list-style-type: none"> ▶ Understand what a title and topic sentence are and how they are connected CCSS <ul style="list-style-type: none"> ▶ W.2.2, W.2.5, W.2.2, SL.2.1, SL.2.4, L.2.4
Lesson 3	<ul style="list-style-type: none"> ▶ Write a title and topic sentence CCSS <ul style="list-style-type: none"> ▶ W.2.2, W.2.5, W.2.6, W.2.7, SL.2.1, SL.2.6, L.2.1, L.2.2
Lesson 4	<ul style="list-style-type: none"> ▶ Understand that instructions are written in order and plan the steps CCSS <ul style="list-style-type: none"> ▶ RI.2.5, W.2.2, W.2.5, SL.2.1, SL.2.4, L.2.1, L.2.2
Lesson 5	<ul style="list-style-type: none"> ▶ Begin to draft Informative How-to instructions CCSS <ul style="list-style-type: none"> ▶ RI.2.1, RI.2.2, RI.2.5, RI.2.10, W.2.2, W.2.4, W.2.6, W.2.10, SL.2.1, SL.2.2, SL.2.3, L.2.1, L.2.2, L.2.6
Lesson 6	<ul style="list-style-type: none"> ▶ Continue to draft Informative How-to instructions CCSS <ul style="list-style-type: none"> ▶ RI.2.1, RI.2.2, RI.2.5, RI.2.10, W.2.2, W.2.4, W.2.6, W.2.10, SL.2.1, SL.2.2, SL.2.3, L.2.1, L.2.2, L.2.6
Lesson 7	<ul style="list-style-type: none"> ▶ Write a concluding statement for the Informative How-to paper CCSS <ul style="list-style-type: none"> ▶ RI.2.2, RI.2.5, RI.2.10, W.2.1, W.2.2, W.2.10, SL.2.1, SL.2.3, L.2.1, L.2.2
Lesson 8	<ul style="list-style-type: none"> ▶ Practice changing common nouns to specific nouns CCSS <ul style="list-style-type: none"> ▶ W.2.2, W.2.5, W.2.6, L.2.1
Lesson 9	<ul style="list-style-type: none"> ▶ Add specific nouns to Informative How-to drafts CCSS <ul style="list-style-type: none"> ▶ W.2.2, W.2.5, W.2.6, L.2.1
Lesson 10	<ul style="list-style-type: none"> ▶ Practice using adjectives <ul style="list-style-type: none"> ▶ W.2.2, W.2.5, SL.2.1, SL.2.3, L.2.1, L.2.2, L.2.6
Lesson 11	<ul style="list-style-type: none"> ▶ Add adjectives to Informative How-to drafts CCSS <ul style="list-style-type: none"> ▶ W.2.2, W.2.5, SL.2.1, SL.2.3, L.2.1, L.2.2, L.2.6
Lesson 12	<ul style="list-style-type: none"> ▶ Add transitions words to Informative How-to drafts CCSS <ul style="list-style-type: none"> ▶ W.2.5, SL.2.1, SL.2.4, SL.2.6, L.2.1, L.2.2
Lesson 13	<ul style="list-style-type: none"> ▶ Revise Informative How-to drafts CCSS <ul style="list-style-type: none"> ▶ RI.2.5, RI.2.6, W.2.5, W.2.6, SL.2.1, RI.2.3, L.2.1, L.2.2, L.2.3

Lesson 14	<ul style="list-style-type: none"> ▶ Edit Informative How-to drafts CCSS <ul style="list-style-type: none"> ▶ RI.2.5, RI.2.6, W.2.5, W.2.6, SL.2.1, RI.2.3, L.2.1, L.2.2, L.2.3
Lesson 15	<ul style="list-style-type: none"> ▶ Share completed Informative How-to paragraphs CCSS <ul style="list-style-type: none"> ▶ RI.2.1, RI.2.5, W.2.2, W.2.7, SL.2.1, SL.2.4, L.2.1, L.2.6
Assessment	<ul style="list-style-type: none"> ▶ Use the elements in the genre chart to independently write an Informative How-to paragraph CCSS <ul style="list-style-type: none"> ▶ RI.2.1, RI.2.2, W.2.2, W.2.5, SL.2.1, SL.2.4, L.2.1, L.2.6

Scope of Standards for Opinion Letter 2nd Grade

Lesson	Objective & CCSS
Lesson 1	<ul style="list-style-type: none"> ▶ Write fact and opinion sentences CCSS <ul style="list-style-type: none"> ▶ W.2.1, W.2.6, SL.2.1, SL.2.6, L.2.1, L.2.2
Lesson 2	<ul style="list-style-type: none"> ▶ Write fact and opinion sentences CCSS <ul style="list-style-type: none"> ▶ W.2.1, SL.2.1, L.2.1
Lesson 3	<ul style="list-style-type: none"> ▶ Understand the opinion genre and form an opinion about a topic CCSS <ul style="list-style-type: none"> ▶ RI.2.1, W.2.2, W.2.10, SL.2.1, SL.2.2, SL.2.3, SL.2.6, L.2.1, L.2.2, L.2.3
Lesson 4	<ul style="list-style-type: none"> ▶ Write reasons to support an opinion CCSS <ul style="list-style-type: none"> ▶ W.2.1, SL.2.4, SL.2.5, L.2.1, L. 2.6
Lesson 5	<ul style="list-style-type: none"> ▶ Identify the five parts of an informal letter CCSS <ul style="list-style-type: none"> ▶ RI.2.1, W.2.1, W.2.5, SL.2.1, SL.2.1, SL.2.4, L.2.1
Lesson 6	<ul style="list-style-type: none"> ▶ Write an informal letter to a partner CCSS <ul style="list-style-type: none"> ▶ RI.2.1, W.2.1, W.2.5, SL.2.1, SL.2.1, SL.2.4, L.2.1
Lesson 7	<ul style="list-style-type: none"> ▶ Understand the parts of a paragraph and begin a draft of an opinion letter CCSS <ul style="list-style-type: none"> ▶ RI.2.1, W.2.1, W.2.5, SL.2.1, SL.2.1, SL.2.4, L.2.1
Lesson 8	<ul style="list-style-type: none"> ▶ Complete sentences for reasons supporting the opinion CCSS <ul style="list-style-type: none"> ▶ RI.2.1, W.2.1, W.2.5, SL.2.1, SL.2.1, SL.2.4, L.2.1
Lesson 9	<ul style="list-style-type: none"> ▶ Conclude an opinion letter with a restatement of the opinion CCSS <ul style="list-style-type: none"> ▶ W.2.1, SL.2.1, SL.2.3, SL.2.6, L.2.1, L.2.2, L2.3
Lesson 10	<ul style="list-style-type: none"> ▶ Practice replacing common verbs with vivid verbs CCSS <ul style="list-style-type: none"> ▶ W.2.1, W.2.5, SL.2.3, SL.1.4, SL.2.6, L.2.1, L.2.2, L2.3, L.2.5
Lesson 11	<ul style="list-style-type: none"> ▶ Practice replacing common verbs with vivid verbs CCSS <ul style="list-style-type: none"> ▶ W.2.1, W.2.5, SL.2.3, SL.1.4, SL.2.6, L.2.1, L.2.2, L2.3, L.2.5
Lesson 12	<ul style="list-style-type: none"> ▶ Add vivid verbs to an opinion letter CCSS <ul style="list-style-type: none"> ▶ W.2.5, SL.2.3, L.2.1, L.2.2, L2.3, L.2.5
Lesson 13	<ul style="list-style-type: none"> ▶ Revise opinion letters using a checklist CCSS <ul style="list-style-type: none"> ▶ RI.2.5, RI.2.6. W.2.5, W.2.6, SL.2.1, RI.2.3, L.2.1, L.2.2, L.2.3
Lesson 14	<ul style="list-style-type: none"> ▶ Use the editing checklist to edit an opinion letter CCSS <ul style="list-style-type: none"> ▶ RI.2.5, RI.2.6. W.2.5, W.2.6, SL.2.1, RI.2.3, L.2.1, L.2.2, L.2.3

Lesson 15	<ul style="list-style-type: none">▶ Share opinion letters CCSS <ul style="list-style-type: none">▶ RI.2.1, RI.2.5. W.2.1, W.2.7, SL.2.1, SL.2.4, L.2.1, L.2.6
Assessment	<ul style="list-style-type: none">▶ Use the elements in the genre chart to independently write an opinion letter CCSS <ul style="list-style-type: none">▶ RI.2.1, RI.2.2. W.2.1, W.2.5, SL.2.1, SL.2.4, L.2.1, L.2.6

Scope of Standards for Opinion of a Book 2nd Grade

Lesson	Objective & CCSS
Lesson 1	<ul style="list-style-type: none"> ▶ Understand the opinion genre and form an opinion of a story CCSS <ul style="list-style-type: none"> ▶ W.2.1, W.2.6, SL.2.1, SL.2.6, L.2.1, L.2.2
Lesson 2	<ul style="list-style-type: none"> ▶ Write an opinion of a book CCSS <ul style="list-style-type: none"> ▶ W.2.1, SL.2.1, L.2.1
Lesson 3	<ul style="list-style-type: none"> ▶ Write reasons to support an opinion CCSS <ul style="list-style-type: none"> ▶ RI.2.1, W.2.2, W.2.10, SL.2.1, SL.2.2, SL.2.3, SL.2.6, L.2.1, L.2.2, L.2.3
Lesson 4	<ul style="list-style-type: none"> ▶ Practice using question, action, and sound effect strategies to engage the reader CCSS <ul style="list-style-type: none"> ▶ RI.2.1, RI.2.4 W.2.1 SL.2.1, SL.2.3, L.2.1, L.2.3, L.2.6
Lesson 5	<ul style="list-style-type: none"> ▶ Write an engaging introduction for an opinion of a book CCSS <ul style="list-style-type: none"> ▶ RI.2.1, RI.2.4 W.2.1 SL.2.1, SL.2.3, L.2.1, L.2.3, L.2.6
Lesson 6	<ul style="list-style-type: none"> ▶ Draft an opinion paragraph of a book CCSS <ul style="list-style-type: none"> ▶ RI.2.1, W.2.1, W.2.5, SL.2.1, SL.2.1, SL.2.4, L.2.1
Lesson 7	<ul style="list-style-type: none"> ▶ Complete opinion of a book drafts CCSS <ul style="list-style-type: none"> ▶ RI.2.1, W.2.1, W.2.5, SL.2.1, SL.2.1, SL.2.4, L.2.1
Lesson 8	<ul style="list-style-type: none"> ▶ Conclude an opinion of a book with a restatement of the opinion CCSS <ul style="list-style-type: none"> ▶ W.2.1, SL.2.1, SL.2.3, SL.2.6, L.2.1, L.2.2, L.2.3
Lesson 9	<ul style="list-style-type: none"> ▶ Practice writing similes CCSS <ul style="list-style-type: none"> ▶ W.2.1, W.2.5, W.2.8, SL.2.1, L.2.1, L.2.3, L.2.5
Lesson 10	<ul style="list-style-type: none"> ▶ Practice writing similes CCSS <ul style="list-style-type: none"> ▶ W.2.1, W.2.5, W.2.8, SL.2.1, L.2.1, L.2.3, L.2.5L.2.3, L.2.5
Lesson 11	<ul style="list-style-type: none"> ▶ Add similes to an opinion of a book CCSS <ul style="list-style-type: none"> ▶ W.2.1, W.2.5, W.2.8, SL.2.1, L.2.1, L.2.3, L.2.5
Lesson 12	<ul style="list-style-type: none"> ▶ Add transition words to an opinion of a book CCSS <ul style="list-style-type: none"> ▶ RI.2.2, RI.2.5, W.2.5, W.2.5, SL.2.1, SL.2.3, L.2.1, L.2.2, L.2.6
Lesson 13	<ul style="list-style-type: none"> ▶ Revise opinion essay using a revision checklist CCSS <ul style="list-style-type: none"> ▶ RI.2.5, RI.2.6. W.2.1, W.2.6, SL.2.1, RI.2.3, L.2.1, L.2.2, L.2.3

Lesson 14	<ul style="list-style-type: none"> ▶ Use the Editing Checklist to edit an opinion essay CCSS <ul style="list-style-type: none"> ▶ RI.2.5, RI.2.6. W.2.5, W.2.6, SL.2.1, RI.2.3, L.2.1, L.2.2, L.2.3
Lesson 15	<ul style="list-style-type: none"> ▶ Share Opinion of a Book essays CCSS <ul style="list-style-type: none"> ▶ RI.2.1, RI.2.5. W.2.1, W.2.7, SL.2.1, SL.2.4, L.2.1, L.2.6
Assessment	<ul style="list-style-type: none"> ▶ Use the elements in the genre chart to independently write an opinion of a book CCSS <ul style="list-style-type: none"> ▶ RI.2.1, RI.2.2. W.2.1, W.2.5, SL.2.1, SL.2.4, L.2.1, L.2.6

Suggested Sequence of Instruction for Second Grade

Genre	Aug/Sept	October	Nov/Dec	January	February	March	April	May
Six Traits	X							
Personal Narrative	X							
Narrative Summary		X						
Informative Report			X					
Opinion Letter				X				
Informative How-to					X			
Opinion of a Book						X		
Informative Summary							X	
Fictional Narrative								X

Sequence Justification

Six Traits: These ten lessons give an overview of the Six Traits, not only to familiarize students with the traits, but to bring them back to their remembrance at the beginning of each new school year.

Personal Narrative: This genre offers students a comfortable entry point back into writing, allowing them to delve into familiar topics they enjoy. It's straightforward and doesn't necessitate research, making it ideal for starting the year. Moreover, it fosters a sense of community within the class, as students share aspects of their lives with one another.

Narrative Summary: Introducing this genre second enables students to apply a new structural framework to their writing while still working within a familiar genre. Its versatility allows for repeated application throughout the school year.

Informative Report: Since informative reports requires shared research, using November and December to teach this genre provides students and teachers with ample time to research a topic. The difference in structure for this genre may also require extra time.

Opinion Letter: Sequencing this genre after the informative report allows students to retain the report's structure, but explore a new tone and voice in their writing. The variety of letter writing also increases student engagement.

Informative How-to: This genre could also be called procedural writing. Having the prerequisite skill of sequencing from narrative and informative will aid students as they write this genre.

Opinion of a Book: Waiting until March to write an opinion of a book gives students time to increase their reading skills before applying those skills in a piece of writing.

Informative Summary: A follow-up to informative and opinion writing, this genre helps students refine their skills in breaking down and paraphrasing information which is a skill best used at the end of second grade when students have acquired more writing skills.

Fictional Narrative: Concluding the school year with fictional storytelling maintains student engagement, encouraging

imagination and creativity. Additionally, it reinforces the structural concepts introduced earlier in the year, preparing students for revisiting narratives in the fall.

The suggested sequence is just one way to present the genres in Writing by Design. Schools and districts will also have success as they present the genres in a way that reflects their own pacing guides.