




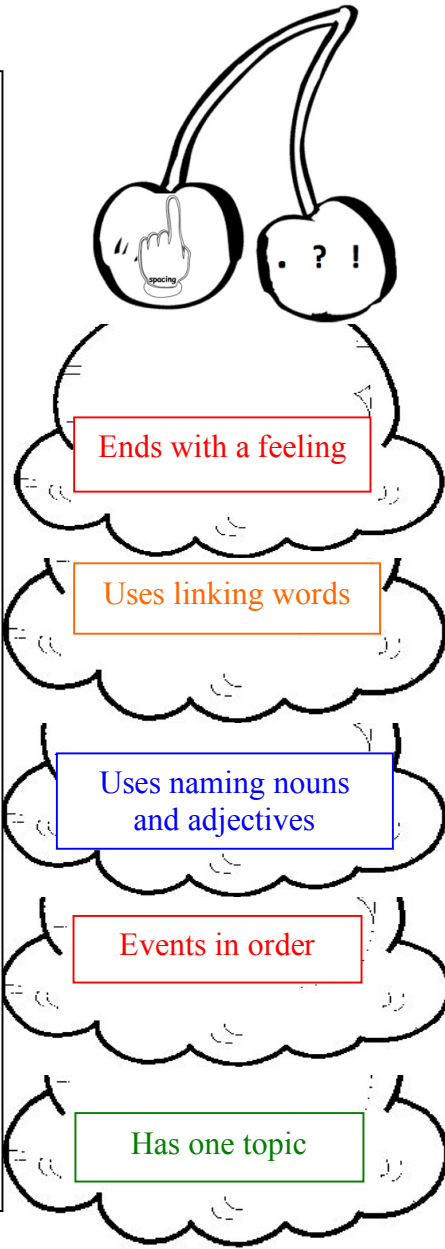







**Personal Narrative Rubric**

Genre Chart Personal Narrative	4 Exceeded Goal	3 Accomplished Goal	2 Just Beginning	1 Hasn't Started
<p>Has one clear topic</p> 	Has a strong topic	Has a clear topic	Topic is not clear	Discusses many topics
<p>Writes events in the order they happened</p> 	Writes events in the order they happened with only the most important details	Writes events in the order they happened	Some events are in order; uses unimportant details	Events are not in order; uses unimportant details
<p>Uses naming nouns and adjectives</p> 	Paints a picture with words	Uses naming nouns and adjectives	Uses naming nouns or adjectives	Does not use naming nouns or adjectives
<p>Uses linking words</p> 	Linking words link ideas	Uses linking words	Linking word is unclear	Does not use linking words
<p>Ends with a feeling/reflection</p> 	Ends with a strong feeling or reflection	Ends with a feeling or reflection	Has an ending but is does not show how the writer feels	Does not have an ending

First Grade  
 Personal Narrative  
 Rubric

Name \_\_\_\_\_

Student		Teacher
<input type="checkbox"/>		<input type="checkbox"/>
	Ends with a feeling	<input type="checkbox"/>
	Uses linking words	<input type="checkbox"/>
	Uses naming nouns and adjectives	<input type="checkbox"/>
	Events in order	<input type="checkbox"/>
	Has one topic	<input type="checkbox"/>

Name \_\_\_\_\_

**My Topic List**

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Name \_\_\_\_\_

**Personal Narrative**

Topic

\_\_\_\_\_  
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\_\_\_\_\_

Title

\_\_\_\_\_  
-----  
\_\_\_\_\_

Topic Sentence

\_\_\_\_\_  
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\_\_\_\_\_  
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\_\_\_\_\_

**Detail 1**

What happened first?

<p>1.</p>
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\_\_\_\_\_  
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\_\_\_\_\_  
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\_\_\_\_\_

**Detail 2**

What happened second?

2.

### Detail 3

What happened last?

3.

### Conclusion/Reflection

### Revision: Personal Narrative

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Rubric Score**  
Student      Teacher

Genre Chart



Has one clear topic

Suggestion for improvement: \_\_\_\_\_



Writes events in the order they happened

Suggestion for improvement: \_\_\_\_\_



Uses naming nouns and adjectives

Suggestion for improvement: \_\_\_\_\_



Uses linking words

Suggestion for improvement: \_\_\_\_\_



Concludes with a feeling/reflection

Suggestion for improvement: \_\_\_\_\_

**Editing Checklist**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Peer Editor 1: \_\_\_\_\_

Peer Editor 2: \_\_\_\_\_

**Student      Teacher**

- \_\_\_\_\_      \_\_\_\_\_ 1. Paper includes name, date, and title
  - \_\_\_\_\_      \_\_\_\_\_ 2. Correct punctuation at the end of each sentence    •    ?    !
  - \_\_\_\_\_      \_\_\_\_\_ 3. Correct capitalization (beginning of sentences and proper nouns)
  - \_\_\_\_\_      \_\_\_\_\_ 4. Each paragraph is indented
  - \_\_\_\_\_      \_\_\_\_\_ 5. Correct spelling, including “No Excuse” words
  - \_\_\_\_\_      \_\_\_\_\_ 6. \_\_\_\_\_  
*(Grammar focus for the class)*
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**Editing Checklist**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Peer Editor 1: \_\_\_\_\_

Peer Editor 2: \_\_\_\_\_

**Student      Teacher**

- \_\_\_\_\_      \_\_\_\_\_ 1. Paper includes name, date, and title
- \_\_\_\_\_      \_\_\_\_\_ 2. Correct punctuation at the end of each sentence    •    ?    !
- \_\_\_\_\_      \_\_\_\_\_ 3. Correct capitalization (beginning of sentences and proper nouns)
- \_\_\_\_\_      \_\_\_\_\_ 4. Each paragraph is indented
- \_\_\_\_\_      \_\_\_\_\_ 5. Correct spelling, including “No Excuse” words
- \_\_\_\_\_      \_\_\_\_\_ 6. \_\_\_\_\_  
*(Grammar focus for the class)*



## *Personal Narrative Assessment*

### **Personal Narrative Genre Chart**

- Has one clear topic
- Writes events in the order they happened
- Uses naming nouns and adjectives
- Uses linking words
- Ends with a feeling/reflection

Think about a time when your family did something together.

What did you do? Who was there?

Make sure you use all strategies from the Genre Chart.

How did you feel when it was over?