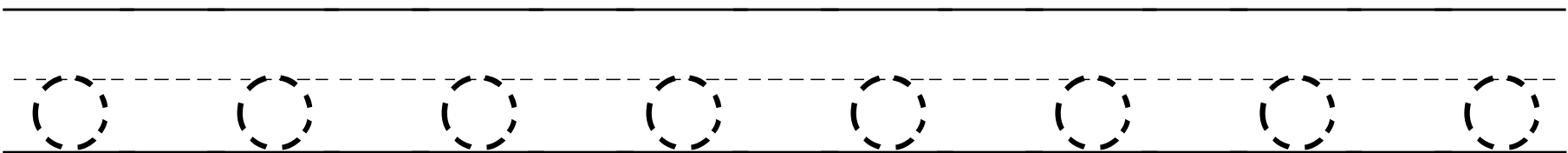
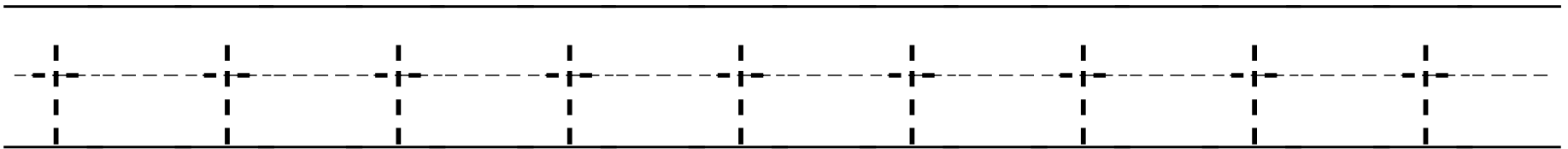


\_\_\_\_\_  
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Name \_\_\_\_\_

**Letters: t, o**



\_\_\_\_\_  
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Name \_\_\_\_\_

## High Frequency Word: to

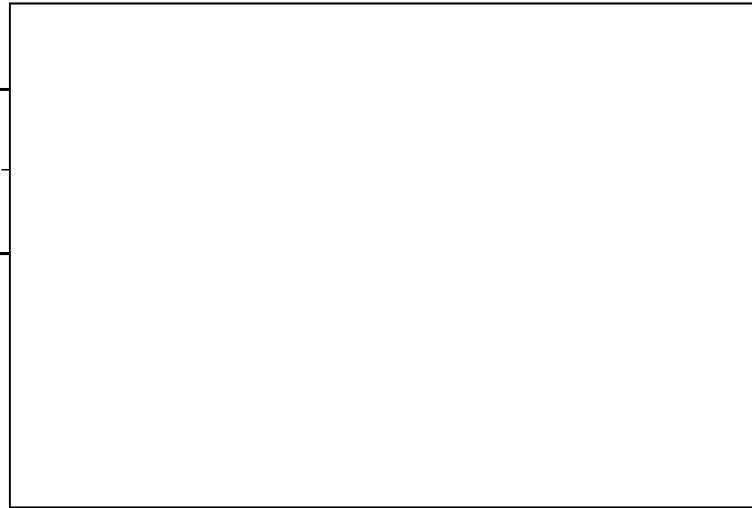
to to to to

to to to to

to to to to

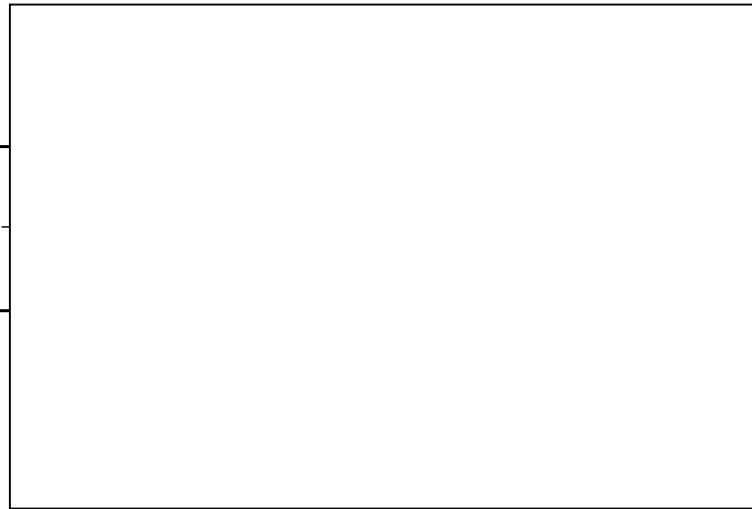
\_\_\_\_\_  
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Name \_\_\_\_\_

I like to



A large empty rectangular box for writing a sentence, positioned to the right of the first tracing row. It has a solid black border and is intended for the student to write their own sentence.

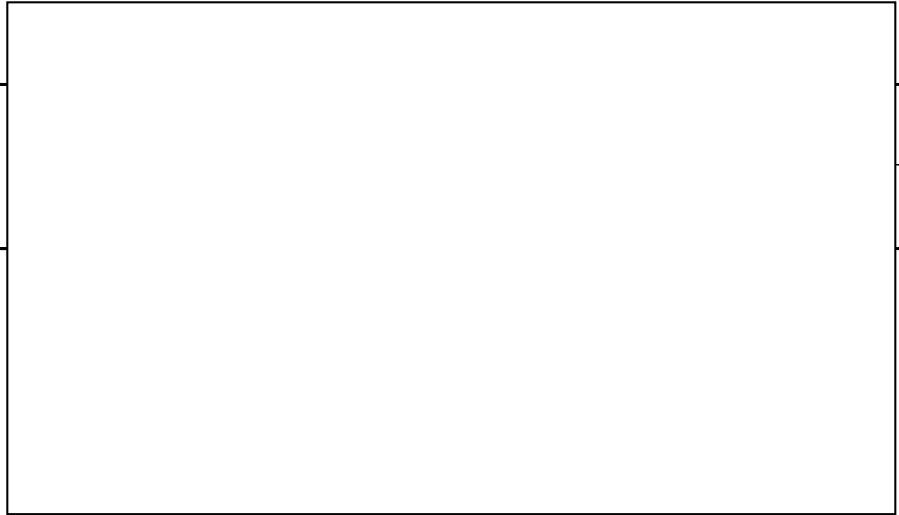
I like to



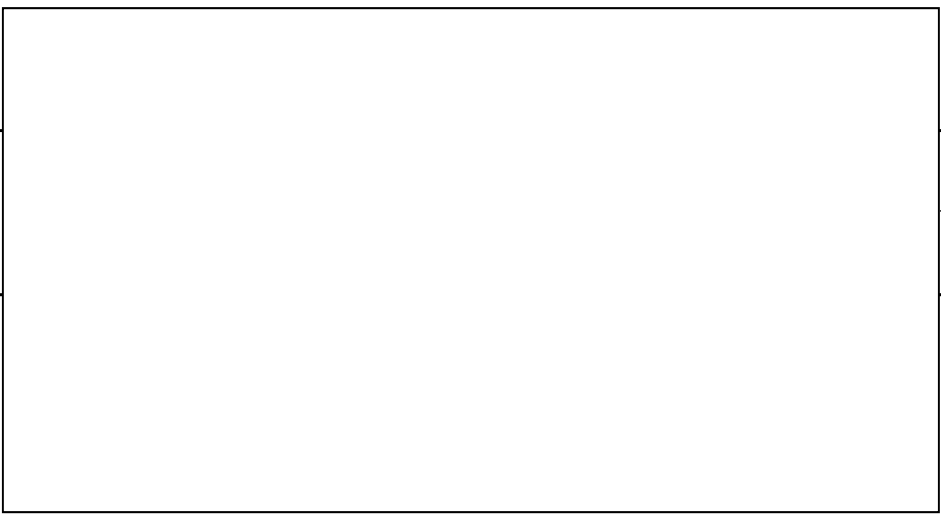
A second large empty rectangular box for writing a sentence, identical to the first one, positioned to the right of the second tracing row.

\_\_\_\_\_  
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Name \_\_\_\_\_

I like to



and



\_\_\_\_\_

\_\_\_\_\_

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Name \_\_\_\_\_

We like to

\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_