

7th Grade
Summary of an Informative Text

Lesson 1 Quick Review

Complete the sentences with the concepts listed below.

A is a short version of a text that restates the central idea and main ideas.

Informative genres have different because they have different purposes.

A narrative plot structure includes a beginning, rising action, , falling action, and end.

climax

summary of informative text

organizational structures

Which of the following does NOT serve the purpose of Summary Writing?

- A. It condenses the information for the reader.
- B. It provides the reader with extensive detail.
- C. It is a skill that is needed for school and career.

Summary writing needs to follow the structure used by the author.

- True
- False

Which organizational structure presents events starting with the earliest and follows the order in which they occurred?

- A. Classification
- B. Chronological
- C. Compare/Contrast

Answers: Summary of Informative Text, Organizational Structures, Climax, B, True, B

Lesson 2 Quick Review

Complete the sentences with the concepts listed below.

The term used that refers to using your own words to avoid copying the words of someone else is called .

Effective summaries provide readers with the .

Effective summaries omit, or leave out, even if they are interesting.

main ideas

trivial details

paraphrasing

Which is NOT one of the 4 R's of Paraphrasing?

- A. Realize some words/phrases cannot be changed
- B. Rethink what the author really meant to say
- C. Recheck to convey the same meaning

Answers: Paraphrasing, Main Ideas, Trivial Details, B

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Lesson 3 Quick Review

Why is it important to include only the main ideas in a summary?

- A. Many readers today have a short attention span.
- B. A summary should be shorter and to the point.
- C. It is difficult to remember the details.

Identify the Concluding Strategy: I had to reexamine my opinion of country music. Listening to the best artists and opening my mind helped me to appreciate this music genre.

- A. Open Strategy
- B. Quotation Strategy
- C. Reflective Strategy

Identify the Concluding Strategy: My position on the topic remains undecided because all studies that were reviewed had inconclusive results.

- A. Reflective Strategy
- B. Strong Statement Strategy
- C. Open Strategy

Answers: B, C, C

Lesson 4 Quick Review

Using academic language conveys that the writer knows what they are talking about.

- True
- False

Using a thesaurus to find synonyms is an effective way to apply academic language.

- True
- False

Which context relates to using academic language?

- A. Sharing a story with a friend
- B. Communication in an educational or professional setting
- C. Translating for someone who does not speak English

Which word is NOT an example of an academic language term for the word "important?"

- A. relevant
- B. big
- C. significant

Word Choice from the Six Traits addresses academic language.

- True
- False

Answers: True, True, B, B, True

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Lesson 5 Quick Review

Identify the transition strategy represented by adding the words "Over ten thousand years ago," to "humans acquired their food by hunting and gathering."

- A. Compare
- B. Cause
- C. Sequence/Time

Identify the varied sentence beginning represented: "Before class, Alex checked his homework."

- A. Pronoun
- B. Appositive
- C. Prepositional phrase

Answers: C, C

Lesson 6 Quick Review

Complete the sentences with the terms listed below.

is s a preliminary stage of a writing.

means adding, deleting, and changing the content.

involves correcting the surface details in writing such as spelling and grammar, and punctuation.

Editing

Revision

Drafting

Asking a peer for input is NOT appropriate to the editing process.

- A. True
- B. False

Answers: Drafting, Revision, Editing, False