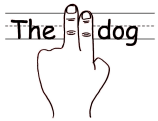

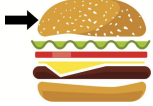

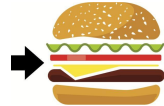



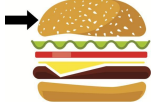

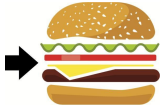

Letter and Sentence Formation

Genre Chart Summary: Informative	3 Accomplished Goal	2 Just Beginning
<p>Period at the end of a sentence</p> <p>I help people.</p>	<p>The period is at the end of the sentence</p>	<p>There is no period at the end of the sentence</p>
<p>Question mark for a question</p> <p>How are you?</p>	<p>The sentence is a question and the it has a question mark</p>	<p>The sentence is not a question or it has no question mark</p>
<p>Two finger spacing</p> 	<p>There are spaces between words</p>	<p>The words are too close</p>
<p>Capital at the beginning of a sentence</p> 	<p>All sentences have a capital at the beginning</p>	<p>No capitals at the beginning</p>






Summary of a Narrative Text Rubric

Genre Chart Summary: Informative	3 Accomplished Goal	2 Just Beginning	1 Hasn't Started
<p>Has a topic sentence that tells the authors message</p> 	<p>Topic sentence tells the author's message of the text</p>	<p>Sentence tells about the topic in a general way</p>	<p>No topic sentence</p>
<p>States the title and author</p> 	<p>Clearly states the title and author with correct formatting</p>	<p>States the title or the author</p>	<p>Forgot to write the title and author</p>
<p>Uses only the most important details</p> 	<p>Uses only the most important details</p>	<p>Uses some of the most important details</p>	<p>Uses one important detail or uses details that are not important</p>
<p>Uses complete sentences</p> 	<p>Uses complete sentences</p>	<p>Not all sentences are complete</p>	<p>Does not use complete sentences</p>





Summary of Informative Text Rubric

Genre Chart Summary: Informative	3 Accomplished Goal	2 Just Beginning	1 Hasn't Started
<p>Has a topic sentence that tells the central idea</p> 	<p>Topic sentence tells the central idea of the text</p>	<p>Sentence tells about the topic in a general way</p>	<p>No topic sentence</p>
<p>States the title and author</p> 	<p>Clearly states the title and author with correct formatting</p>	<p>States the title or the author</p>	<p>Forgot to write the title and author</p>
<p>Uses only the most important details</p> 	<p>Uses only the most important details</p>	<p>Uses some of the most important details</p>	<p>Uses one important detail or uses details that are not important</p>
<p>Uses complete sentences</p> 	<p>Uses complete sentences</p>	<p>Not all sentences are complete</p>	<p>Does not use complete sentences</p>


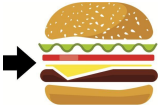



Personal Narrative Rubric

Genre Chart Summary: Informative	3 Accomplished Goal	2 Just Beginning	1 Hasn't Started
<p>Has one clear topic</p> 	<p>Has a clear topic</p>	<p>Topic is not clear</p>	<p>Discusses many topics</p>
<p>Writes events in the order they happened</p> 	<p>Writes events in the order they happened</p>	<p>Some events are in order; uses unimportant details</p>	<p>Events are not in order; uses unimportant details</p>
<p>Uses sensory details</p> 	<p>Uses two or more sensory details</p>	<p>Uses one sensory detail</p>	<p>Uses no sensory details</p>
<p>Uses complete sentences</p> 	<p>Uses complete sentences</p>	<p>Not all sentences are complete</p>	<p>Does not use complete sentences</p>
<p>The picture matches the details</p> 	<p>The picture matches and shows some details</p>	<p>There is a picture</p>	<p>There is no picture or it does not match the story</p>

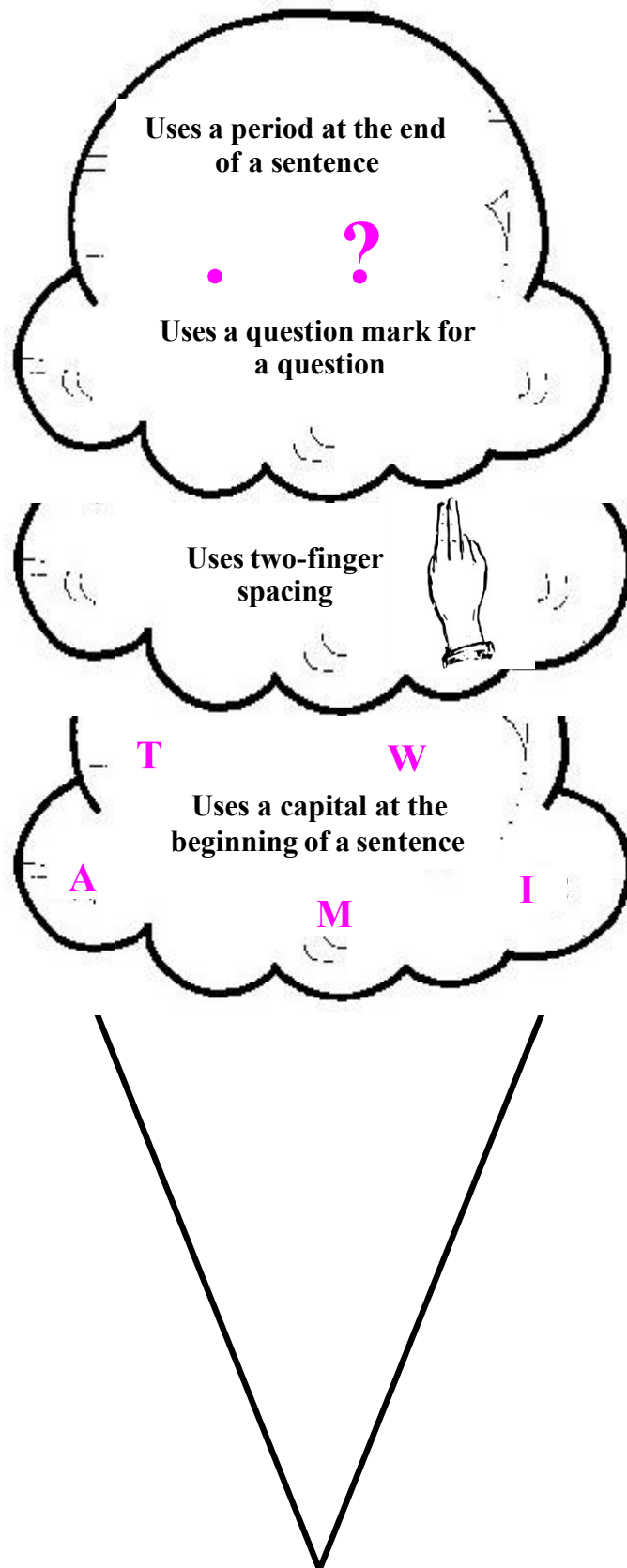
Opinion of a Book Rubric

Genre Chart Summary: Informative	3 Accomplished Goal	2 Just Beginning	1 Hasn't Started
<p>Gives the title and author of the book</p> 	<p>Gives the title and author of the book</p>	<p><i>(Not Applicable)</i></p>	<p>Does not give the title or the author of the book</p>
<p>States an opinion about the book</p> 	<p>States an opinion about the book</p>	<p>Opinion is not clear</p>	<p>Does not include an opinion</p>
<p>Gives a reason for your opinion</p> 	<p>Gives a reason for your opinion</p>	<p>Reason does not support your opinion</p>	<p>Does not give a reason for your opinion</p>
<p>Uses complete sentences</p> 	<p>Uses complete sentences</p>	<p>Not all sentences are complete</p>	<p>Does not use complete sentences</p>

Informative Rubric

Genre Chart Summary: Informative	3 Accomplished Goal	2 Just Beginning	1 Hasn't Started
<p>Has one clear topic</p> 	<p>Has a clear topic</p>	<p>Topic is not clear</p>	<p>Discusses many topics</p>
<p>Uses only the most important details</p> 	<p>Uses some of the most important details</p>	<p>Uses one important detail or uses details that are not important</p>	<p>Does not use details</p>
<p>Uses sensory details</p> 	<p>Uses two or more sensory details</p>	<p>Uses one sensory detail</p>	<p>Uses no sensory details</p>
<p>Uses complete sentences</p> 	<p>Uses complete sentences</p>	<p>Not all sentences are complete</p>	<p>Does not use complete sentences</p>
<p>The picture matches the details</p> 	<p>The picture matches and shows some details</p>	<p>There is a picture</p>	<p>There is no picture or it does not match the story</p>

Kindergarten Letter & Sentence Formation Rubric



Summary of Narrative Text Rubric

Name: _____



Student
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

Uses complete sentences

Uses only the most important details from beginning, middle, end

States the title and author

Has a topic sentence that tells the author's message

Teacher
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

Summary of Informative Text Rubric

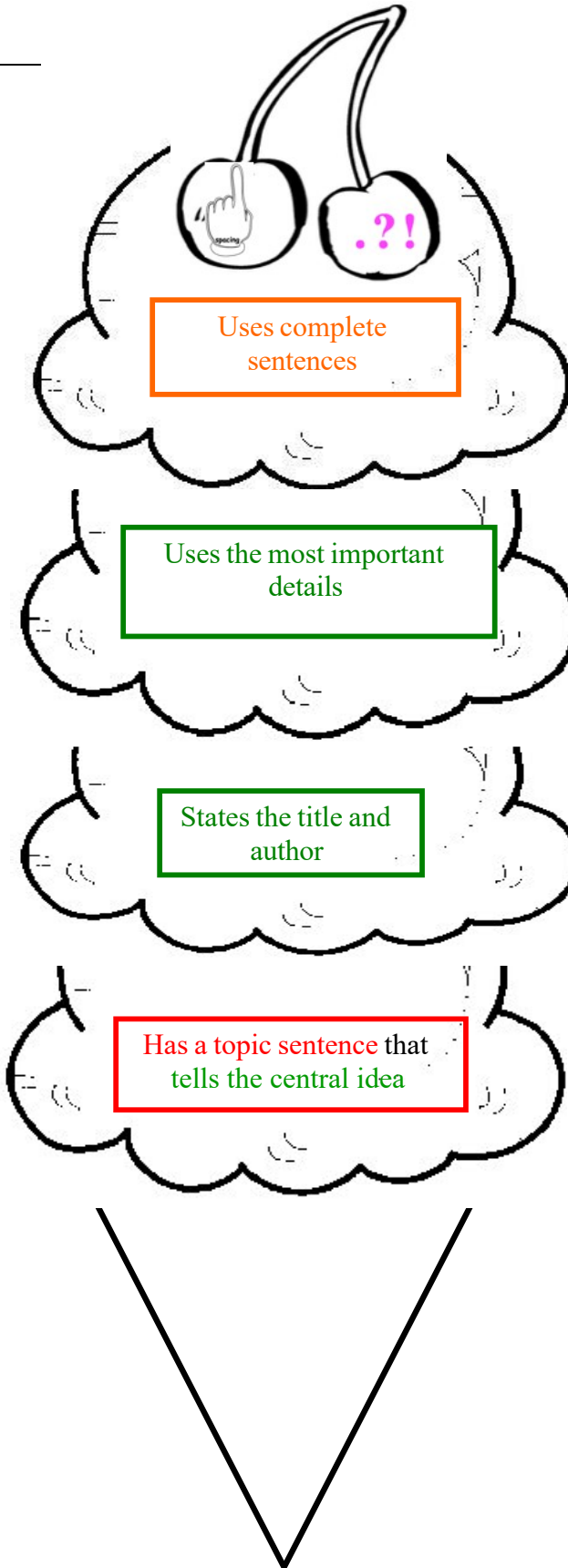
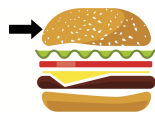
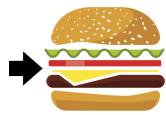
Name: _____

Student

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>






Teacher

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>



Personal Narrative Rubric

Name _____

Student		Teacher
<input type="checkbox"/>		<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
 Subject Action	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>

Opinion Rubric

Name _____

Student

Teacher

Uses complete sentences

Reason for opinion

Give an opinion

Title and author



Kindergarten
Informative Rubric

Name _____

Student

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

Teacher

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

Pictures match information
Uses complete sentences
Uses sensory details
Gives details
Has one topic

