

## Kindergarten Six Traits Charts

### Idea

- **One clear topic**

*Strategies:* one clear topic, question, or opinion; author's message; theme; central idea

- **Meaningful details that support the idea**

*Strategies:* summarize; describe; reasons; details

- **Details that show not tell**

### Organization

- **Structure**

*Strategies:* chronological order; logical sequence; question/answer

- **Plan**

*Strategies:* take notes with pictures

### Voice

- **Writing reflects students' feelings and opinions**

*Strategies:* happy; mad; sad; excited

### Word Choice

- **Verbs**

*Strategies:* use action words

- **Naming nouns**

*Strategies:* identify person, place, or thing

- **Adjectives**

*Strategies:* describe a person, place, or thing

- **Figurative language**

## **Sentence Fluency**

- **Complete sentences**

- **Sentence beginnings**

*Strategies:* noun; pronoun; article

- **Transitions**

*Strategies:* sequence

- **Sentence structure**

*Strategies:* simple sentences

## **Conventions**

- **Grammar**

*Strategies:* complete sentences; singular and plural nouns

- **Punctuation**

*Strategies:* proper end marks

- **Capitalization**

*Strategies:* beginning of sentences; pronoun “I”

- **Spelling**

*Strategies:* no excuse words; spell simple word phonetically

- **Format**

*Strategies:* two-finger spaces between words; legible handwriting; return sweep

## Kindergarten Genre Charts

### Personal Narrative

Students will write a narrative that:

- Has one clear topic
- Writes events in the order they happened
- Uses sensory details
- Uses complete sentences
- Pictures match details

### Summary of Narrative Text

Students will write a summary that:

- Has a topic sentence that tells the author's message
- States the title and author
- Uses the most important details from beginning, middle, and end
- Uses complete sentences

### Summary of Informative Text

Students will write a summary that:

- Has a topic sentence that tells the central idea
- States the title and author
- Uses the most important details
- Uses complete sentences

### Informative

Students will write information that:

- Has one clear topic
- Gives details about topic
- Uses sensory details
- Uses complete sentences
- Pictures match information

### Opinion

Students will write an opinion that:

- Gives title and author of the book
- States an opinion about the book
- Gives a reason for the opinion
- Uses complete sentences